



'To Seek a Worthy Goal'

A High Performing School

"A Strong embedded Belief that every child can learn"

VISION: Clare High School is a learning community that inspires, supports and challenges every young person to engage in achieving success, fostering education, social development and wellbeing.

School Culture:

High expectations for all staff and students,
Positive respectful language at all times with
all people,
"Culture eats Strategy for Breakfast"

Realised Moral Purpose:

Everybody's business,
The progress of every young person matters,
"One TEAM" approach!

Learning Growth:

At least 1 years growth each year,
Cater for every young person's learning styles
and needs
Growth mindset

Focussed Collaboration:

Professional Relationships with all staff,
Partnerships with Community,
Seek Feedback for improvement,
My classroom, Our School!

At Clare High we:

- Value and be inclusive of the opinions of students, staff, parents and the community.
- Promote our success – OPTIMISM!
- Connect professionally with educators across sites
- Offer opportunities for learning for all students – allowing them to follow their interests
- Work as a TEAM – everyone heading in the same direction
- Share an agreed "Code of Conduct"

At Clare High we:

- Believe all young people are at the centre of everything we do!
- Share a positive mindset
- Recognise student strengths
- Raise the bar – high expectations of all
- Share responsibility for every learner
- Value and encourage innovation, alternative pathways
- Value differences – ensure inclusion of all students
- Value and be inclusive of Student Voice
- Make NO excuses

At Clare High we:

- Value the importance of Learning
- Focus on Growth not just performance – Students to own their data, setting goals and celebrating effort and achievement
- Focus on Social, Emotional Development of the whole person
- Offer a student-centred timetable
- Consistently share our Learning intentions
- Evaluate progress – Data informs our practice
- Challenge and engage students in a sustainable way
- Promote Literacy and Numeracy
- Value and seek feedback – from Self, Peers and Students
- Build a culture of formative assessment
- Develop growth mindsets – failure is enabling!

At Clare High we:

- De-privatise classrooms through observations, feedback, shared learning
- Link learning with community
- Collaboratively plan, assess and moderate student work
- Include staff, students and parents in decision making
- Use our talents in offering curriculum options
- Share quality learning around pedagogy
- Value and embed a continual improvement cycle – curriculum, pedagogy, procedures

ACHIEVEMENT • EDUCATION • INVOLVEMENT • RELATIONSHIPS • RESPECT



Government of South Australia
Department for Education and
Child Development