



CHS STUDENT BEHAVIOUR MANAGEMENT PROCEDURE

PURPOSE

To provide a relevant and challenging curriculum in a supportive and respectful environment where:

- all students have the right to learn
- all teachers have the right to teach
- all members of our school community have the right to be treated respectfully

GENERAL EXPECTATION OF STUDENTS

- focus on learning and achievement
- act safely
- take responsibility for own actions
- act respectfully towards self, other, property and the environment
- follow the school's code of conduct
- wear school uniform
- use good judgement and common sense
- avoid and report dangerous or problem situations
- act legally
- communicate with staff about issues or concerns

CONSEQUENCES OF RESPONSIBLE BEHAVIOUR

- quality learning
- high personal achievements
- many options for future career pathways
- positive self-esteem and pride
- positive feedback to individuals, groups and families
- opportunities for leadership and representation
- access to the full range of learning opportunities, camps, excursions and services

CONSEQUENCES OF IRRESPONSIBLE BEHAVIOUR

CONSEQUENCE LEVEL	CONSEQUENCE TYPE	PERSON/S RESPONSIBLE
Level 1 eg <ul style="list-style-type: none"> • Lack of application to work • Class disruption • Harassment/bullying • Disrespect • Swearing • Lateness • Littering • Lack of uniform 	<ul style="list-style-type: none"> • Warning notification that behaviour is irresponsible/unacceptable • A reminder of correct behaviour • Repeat warning and reminder of consequences • Detention (Recess or Lunch) • Time out (Phone Call) • Communication with Parents/Caregivers • Ensure student can access Curriculum 	Classroom Teachers Assistance can be provided by other Staff / Roll Class Teachers /Year Level Coordinators/Learning Support Coordinator/Wellbeing Team
Level 2 eg <ul style="list-style-type: none"> • Refusal to follow reasonable instructions • Verbal abuse • Persistent disruption • Persistent Harassment/Bullying • Skipping class • Fighting • Vandalism 	Level 1 Consequences and/or <ul style="list-style-type: none"> • Individual Student Lesson Check • Student Behaviour Plan to establish and monitor learning and behaviour goals • Detention – Recess/Lunch • Take home • Internal suspension • External suspension • Reconnection Meetings • Restricted access - Extracurricular Activities 	Year Level Managers Assistance can be provided by the reporting Teacher / Roll Class Teacher / SSOs / Wellbeing Team/ Learning Support Coordinator/ District Support Staff / External Agencies / Senior Leadership team

CONSEQUENCE LEVEL	CONSEQUENCE TYPE	PERSON/S RESPONSIBLE
Level 3 eg <ul style="list-style-type: none"> • Severe disruption • Severe Harass/Bullying • Violence • Severe Vandalism • Illegal behaviour • Pornographic Images • Drug and alcohol use 	Level 2 Consequences and/or <ul style="list-style-type: none"> • Alternative placement or programs • Police contact • External Suspension • Exclusion • Reconnection Meetings 	Assistant Principals Assistance can be provided by the Year Level Coordinators / Roll Class Teachers / Student Services Team / Wellbeing Team/ Learning Support Coordinator/ District support staff / External agencies / Principal/ Education Director
Level 4 Refer to the Department for Education links below	Level 3 consequences and/or <ul style="list-style-type: none"> • Expulsion 	Principal Assistance can be provided by the Senior Leadership team / Year Level Coordinators / Roll Class Teacher / Student Services Staff / Wellbeing Team / Learning Support Coordinator/ District Support Staff / External Agencies / Education Director / Chief Executive / The Minister for Education

Please Note: A Case Management approach is taken according to the frequency and severity of incidents and personal circumstances.

Supporting documents:

[Department of Education Behaviour Support Policy](#)

[Suspension & Exclusion Information for Parents and Carer](#)