

Innovation and Skills

#### How to use this Guide

The guide is designed to ensure that there is clarity on what is accepted evidence to demonstrate a school student has completed a relevant VET Pathway to meet eligibility requirements. The guide was developed in conjunction with training providers, school sectors and Department for Innovation and Skills key staff. The guide will be reviewed annually to ensure that it remains current.

Schools can use the guide to help school students explore different ways in which they can prepare for a VET pathway. The table below outlines a range of activities that will ensure the option selected is relevant to the preparatory needs of the course and the school student.

The guide provides specific details on what evidence is accepted for the range of activities and the form it must take to assist schools to ensure the evidence is collected by the student and/or school, recorded and provided in the manner described in the table below, before uploading the evidence with the School Student VET Referral form.

Training providers must use the table below to ensure the evidence provided complies with this standard so that they are able to effectively determine if it demonstrates the school students meet the eligibility criteria of having completed a relevant VET pathway. It is a training providers responsibility under their FAA to determine if the evidence provided meets the eligibility criteria.

#### **Important information**



\* The category of Relevant SACE Curriculum Based Project Work in the table is only accepted as the only category of activity selected, where the industry the course is aligned to does not provide opportunities for Relevant Industry Exposure or Relevant Accredited Training.



Multiple categories of activities can be selected by the school if the school student has completed activities across any two or three with accompanying evidence uploaded with the referral form.



Training providers will use the evidence provided to determine if it is relevant to the chosen VET pathway and demonstrates completion of preparation for the category or categories of accepted activity.

School Based Apprentices and Trainees are not required to demonstrate a completed VET pathway as part of their eligibility.

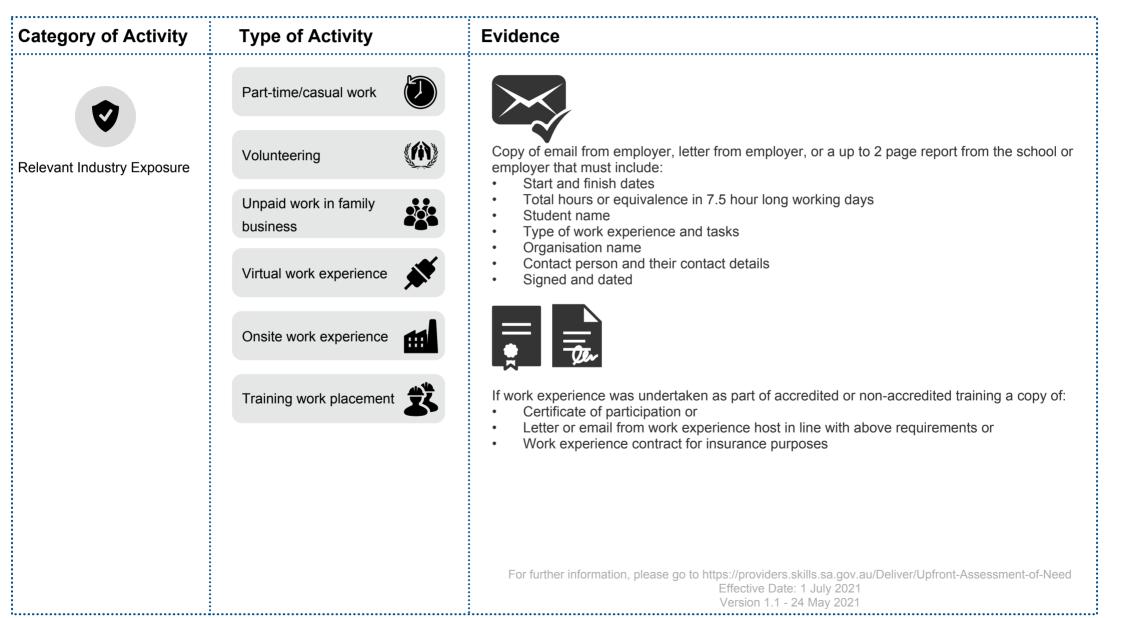


The evidence provided can be used by the training provider during the VETRO assessment of suitability.



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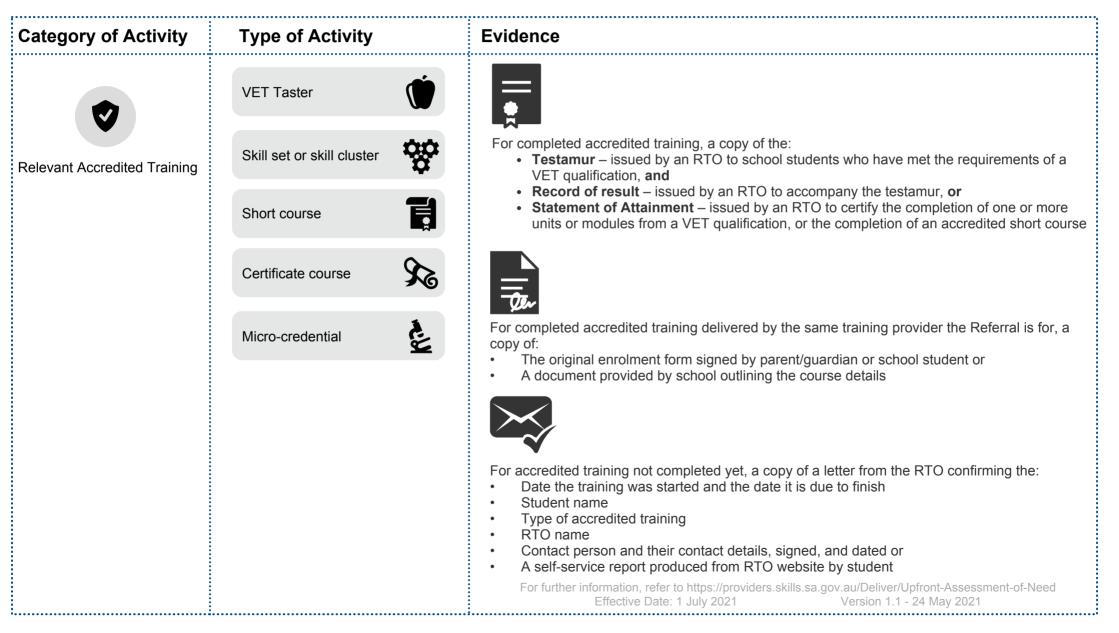
# Table of Approved Evidence for Completion of a Relevant VET Pathway Guide (#1)





Department for Innovation and Skills

# Table of Approved Evidence for Completion of a Relevant VET Pathway Guide (#2)





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# Table of Approved Evidence for Completion of a Relevant VET Pathway Guide (#3)

Category of Activity	Type of Activity	Evidence
Relevant SACE Curriculum Based Project Work*	Industry immersion activity	<ul> <li>For the industry immersion activity, an up-to-2 page report from the school which must include the:</li> <li>Start and finish dates</li> <li>Total hours or equivalence in 7.5 long working days</li> <li>Student name</li> <li>Type of industry immersion and activity</li> <li>Organisation names</li> <li>Contact names and contact details, signed and dated by the supervising teacher</li> </ul>
	Research Project	
	Workplace Practice Stage 1 or 2	
		Town
		<ul> <li>For the Research Project or Workplace Practices Stage 1 or 2 activity, an up-to-2 page summary from the school that must include: <ul> <li>Confirmation of relevancy to the VET course</li> <li>Outline the nature of the industry exposure</li> <li>Summary of the level of knowledge gained by the school student on the field of work, required skills, nature of work and working conditions</li> <li>Signed and dated by the supervising teacher</li> </ul> </li> </ul>
		For further information, refer to https://providers.skills.sa.gov.au/Deliver/Upfront-Assessment-of-Need Effective Date: 1 July 2021