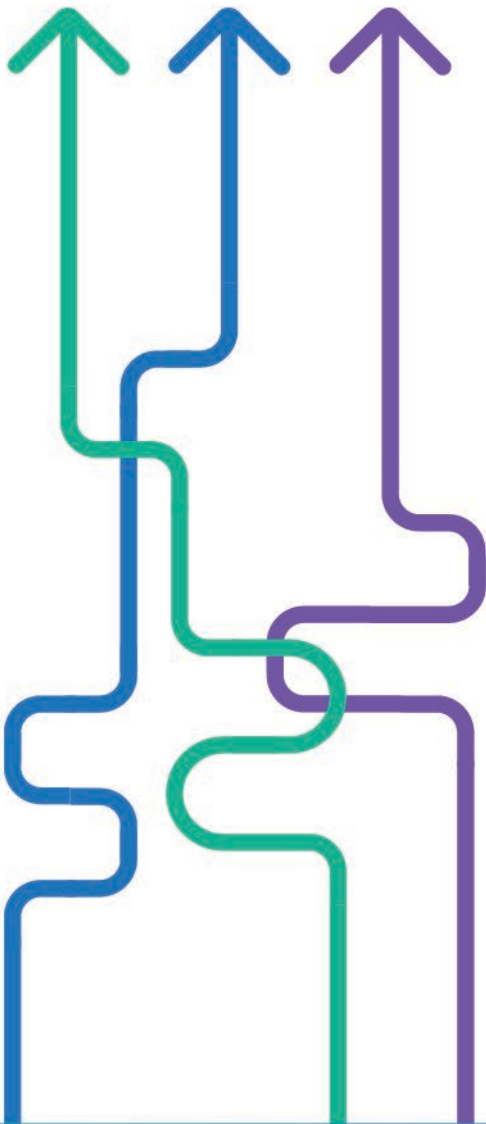


# Student Pathways

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Your **career**  
Your **pathway**  
Your **choice**



## Vocational Education and Training (VET) courses for school students 2025

Updated 12 June 2024

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## About this information

The following list of VET courses has been developed to ensure school students are able to access quality VET that is appropriate and suitable within a secondary school program of learning. The VET courses have been endorsed by the South Australian Skills Commission as they are industry relevant and support skills development for the workplace.

You can access industry endorsed VET for school students two ways in 2025, either through a Flexible Industry Program (FIP) or via Stackable VET. There are also a number of courses available through a training contract outside of the Flexible Industry Program that are listed on the DIS website.

This document outlines the Flexible Industry Program categories and courses available in 2025, whether the courses are on- or off- the job training (or include a skills cluster), if it is recommended whether they are taken in Year 11 and/or 12, and relevant conditions for VET delivery. Unless an exemption has been approved by the Department for Education, these are the only courses that should be delivered to students enrolled in government schools as part of their secondary program.

## Flexible Industry Programs (FIPs)

FIPs include Certificate II and III VET qualifications that lead to further education and/or entry-level employment in key South Australian industries. FIPs enable a student to commence a VET qualification whilst at school completing their SACE and are a great option for students looking for a skilled career.

FIPs aim to support students into school-based apprenticeships and traineeships. They are aimed at Year 11 and 12 students, include customised SACE subjects and may include [Skills Clusters](#) (including pre-employment industry licensing, Advanced Skills Clusters and Skill Sets) to support students to develop skills for work.

### Aged Care and Disability

| Year   | Qualifications for Institutional Delivery (off-the-job)   | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job) |
|--|---|---|--|
| 11   | CHC22015 Certificate II in Community Services<br>CHC33021 Certificate III in Individual Support * | <b>VET for School Students:</b><br>CHC32015 Certificate III in Community Services<br>CHC33021 Certificate III in Individual Support * |  |
| 12   |   |   |  |
| <p>* <i>CHC33021 Certificate III in Individual Support:</i></p> <ul style="list-style-type: none"> <li>The <i>Certificate III in Individual Support (Ageing)</i>, <i>Certificate III in Individual Support (Disability)</i>, and <i>Certificate III in Individual Support (Ageing and Disability)</i> is not recommended for Year 12 enrolments. Schools will be able to apply to their Pathways Advisor for approval for targeted cohort delivery strategies for Year 12 enrolments for 2024.</li> <li>Students must complete at least 120 hours of work placement as detailed in the Assessment Requirements of the units of competency.</li> <li>RTOs who intend to offer the <i>CHC33021 Certificate III in Individual Support (Disability)</i> will be required to demonstrate that they can support students to find suitable work placements.</li> <li>Students will need the following to attend work placements: <ul style="list-style-type: none"> <li>Police Check (Check with RTO on specific requirements)</li> <li>Working with Children Check (Disability)</li> <li>Vaccinations (Check with RTO on specific requirements).</li> </ul> </li> <li>RTO is required to provide the home school with evidence that placement has occurred.</li> <li>For more information check the Mandatory placement requirements in the <a href="#">Implementation Guide</a>.</li> </ul> |   |   |  |

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|--|---|
|  | <p><b><i>New in 2025:</i></b></p> <ul style="list-style-type: none"> <li>• Where RTOs offer secondary school students the option to study <i>CHC33021 Certificate III in Individual Support</i> and award credit in the Ageing AND Disability specialisations, the RTO and the school MUST ensure that students undertake placements in both the ageing and disability sectors equally over the minimum 120 placement hours. This requirement does not restrict RTOs from requiring more than the minimum placement hours.</li> <li>• RTOs that offer combined delivery of <i>CHC33021 Certificate III in Individual Support</i> and <i>HLT33021 Certificate III in Allied Health Assistance</i> must ensure the placement, volume of learning and training package requirements for each qualification is achievable and provide comprehensive advice to schools on the total time commitment for school students as part of their secondary school program. RTOs must provide a training and assessment strategy to the Department for Education, Student Pathways and Careers for approval. Note: only one AQF level III qualification is subsidised for school students.</li> </ul> <p><i>Conditions that apply to either of these qualifications will continue to apply to a dual qualification delivery</i></p> |
|--|---|

## Agriculture

| Year | Qualifications for Institutional Delivery (off-the-job)                                  | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|--|--|--|
| 11   | AHC20122 Certificate II in Agriculture   | <p><b>VET for School Students:</b></p> <p>AHC20122 Certificate II in Agriculture</p> <p>AHC21216 Certificate II in Rural Operations</p> <p>AHC21316 Certificate II in Shearing</p> <p>AHC21416 Certificate II in Wool Handling</p> <p>AHC30122 Certificate III in Agriculture*</p> <p>AHC30221 Certificate III in Dairy Production</p> <p>AHC30422 Certificate III in Pork Production</p> <p>AHC30522 Certificate III in Poultry Production</p> <p>AHC31818 Certificate III in Beekeeping</p> <p>AHC32422 Certificate III in Irrigation Technology</p> <p>AHC32822 Certificate III in Rural Operations</p> |  |
| 12   | AHC30122 Certificate III in Agriculture*<br>AHC32822 Certificate III in Rural Operations |  |  |

|  |             |   |  |
|--|-------------|---|--|
|  |             | AHC33016 Certificate III in Wool Clip Preparation<br>AHC33116 Certificate III in Advanced Wool Handling<br>AHC33316 Certificate III in Feedlot Operations<br><b>Subsidised Traineeships and Apprenticeships:</b><br>AHC21119 Certificate II in Irrigation   |  |
|  | Conditions: | * For institutional delivery of <i>AHC30122 Certificate III in Agriculture</i> : Students should commence this qualification in October of their year 10 so that students experience two harvests.<br>The following units have been deemed unsuitable for school students and RTOs who hold a Head Agreement will not offer these units as part of any qualification delivered institutionally: <ul style="list-style-type: none"> <li>• AHCCOM205 Recognise and respond to fire emergencies on a composting site</li> <li>• AHCMOM201 Operate two wheel motorbikes</li> <li>• AHCPMG304 Use firearms to humanely destroy animals.</li> </ul> |  |

## Animal Care and Racing Industry

| Year | Qualifications for Institutional Delivery (off-the-job)                              | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)                         |
|------|--|---|--|
| 11   | ACM20121 Certificate II in Animal Care<br>RGR20221 Certificate II in Racing Industry | <b>VET for School Students:</b><br>ACM20121 Certificate II in Animal Care   | <a href="#">Advanced Animal Care 1</a><br><a href="#">Advanced Animal Care 2</a> |
| 12   |  | ACM30122 Certificate III in Animal Care Services<br>ACM30321 Certificate III in Wildlife and Exhibited Animal Care<br>RGR20221 Certificate II in Racing Industry<br>RGR30218 Certificate III in Racing (Stablehand)<br>RGR30518 Certificate III in Racing (Trackwork Rider)<br>RGR30619 Certificate III in Horse Breeding | <a href="#">Advanced Thoroughbred Racing Trackwork Rider</a>                     |

## Aquaculture

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)                                      |
|------|---|---|---|
| 11   | SFI20119 Certificate II in Aquaculture                  | <b>VET for School Students:</b><br>SFI20119 Certificate II in Aquaculture<br>SFI20319 Certificate II in Seafood Post Harvest Operations<br>SFI30119 Certificate III in Aquaculture<br>SFI30319 Certificate III in Seafood Post Harvest Operations<br>SFI30419 Certificate III in Fisheries Compliance | <a href="#">MARSS00008 Shipboard Safety Skill Set</a><br><a href="#">Advanced Aquaculture</a> |
| 12   |   |   |   |

## Automotive Retail, Service and Repair

| Year | Qualifications for Institutional Delivery (off-the-job)  | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|--|--|--|
| 11   | AUR20520 Certificate II in Automotive Servicing Technology<br>AUR20720 Certificate II in Automotive Vocational Preparation | <b>VET for School Students:</b><br>AUR20220 Certificate II in Automotive Air Conditioning Technology<br>AUR20420 Certificate II in Automotive Electrical Technology<br>AUR20520 Certificate II in Automotive Servicing Technology<br>AUR21220 Certificate II in Automotive Underbody Technology<br>AUR21920 Certificate II in Automotive Tyre Servicing Technology |  |
| 12   |  |  |  |

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|--|--|--|--|
|  |  | <p>AUR30116 Certificate III in Automotive Administration</p> <p>AUR30220 Certificate III in Bicycle Workshop Operations</p> <p>AUR30320 Certificate III in Automotive Electrical Technology</p> <p>AUR30420 Certificate III in Agricultural Mechanical Technology</p> <p>AUR30520 Certificate III in Marine Mechanical Technology</p> <p>AUR30620 Certificate III in Light Vehicle Mechanical Technology</p> <p>AUR30720 Certificate III in Outdoor Power Equipment Technology</p> <p>AUR30820 Certificate III in Motorcycle Mechanical Technology</p> <p>AUR31020 Certificate III in Automotive Sales</p> <p>AUR31120 Certificate III in Heavy Commercial Vehicle Mechanical Technology</p> <p>AUR31220 Certificate III in Mobile Plant Technology</p> <p>AUR31316 Certificate III in Automotive Engine Reconditioning</p> <p>AUR31420 Certificate III in Automotive Diesel Fuel Technology</p> <p>AUR31520 Certificate III in Automotive Diesel Engine Technology</p> <p>AUR31820 Certificate III in Heavy Commercial Trailer Technology</p> <p>AUR32120 Certificate III in Automotive Body Repair Technology</p> <p>AUR32220 Certificate III in Automotive Glazing Technology</p> |  |
|--|--|--|--|

|  |  |   |  |
|--|--|---|--|
|  |  | <p>AUR32320 Certificate III in Automotive and Marine Trimming Technology</p> <p>AUR32420 Certificate III in Automotive Refinishing Technology</p> <p>AUR32518 Certificate III in Automotive Underbody Technology</p> <p><b>Subsidised Traineeships and Apprenticeships:</b></p> <p>AUR20920 Certificate II in Automotive Body Repair Technology</p> |  |
|--|--|---|--|

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)   |
|------|---|---|--|
| 11   | CPC20220 Certificate II in Construction Pathways        | <b>VET for School Students:</b><br>AHC30921 Certificate III in Landscape Construction<br>CPC30120 Certificate III in Shopfitting<br>CPC30216 Certificate III in Signs and Graphics<br>CPC30220 Certificate III in Carpentry<br>CPC30320 Certificate III in Concreting<br>CPC30420 Certificate III in Demolition<br>CPC30620 Certificate III in Painting and Decorating<br>CPC30820 Certificate III in Roof Tiling<br>CPC30920 Certificate III in Scaffolding<br>CPC31020 Certificate III in Solid Plastering<br>CPC31120 Certificate III in Steelfixing<br>CPC31220 Certificate III in Wall and Ceiling Lining<br>CPC31320 Certificate III in Wall and Floor Tiling<br>CPC31920 Certificate III in Joinery<br>CPC32320 Certificate III in Stonemasonry<br>CPC33020 Certificate III in Bricklaying and Blocklaying<br><br><b>Subsidised Traineeships and Apprenticeships:</b><br>FWP31220 Certificate III in Timber Systems Design | <a href="#">Advanced Landscaping</a><br><a href="#">Advanced Carpentry Safety Skills</a><br><a href="#">Advanced Carpentry Skills</a><br><a href="#">Advanced Heritage Trade Skills</a><br><a href="#">Advanced Painting and Decorating</a><br><a href="#">Advanced Solid Plastering</a><br><a href="#">Advanced Wall and Ceiling Lining</a><br><a href="#">Advanced Wall and Floor Tiling</a><br><a href="#">Advanced Bricklaying and Blocklaying</a> |
| 12   |   |   |  |
|      | Conditions:   | Students will need to complete <i>CPCWHS1001 Prepare to work safely in the construction industry</i> (White Card) to go onto a building site.   |  |

## Business

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job)   |
|------|---|--|--|
| 11   |   | <b>VET for School Students:</b>  | <a href="#">Introduction to Business</a>   |
| 12   |   | BSB30120 Certificate III in Business<br>BSB30320 Certificate III in Legal Services<br>BSB30420 Certificate III in Library and Information Services<br>CPP31519 Certificate III in Real Estate Practice<br>FNS20120 Certificate II in Financial Services<br>FNS30122 Certificate III in Financial Services<br>FNS30322 Certificate III in Accounts Administration<br>FNS30420 Certificate III in Mercantile Agents<br>LGA20120 Certificate II in Local Government<br>LGA30120 Certificate III in Local Government<br>SIR30116 Certificate III in Community Pharmacy<br>SIR30316 Certificate III in Business to Business Sales | <a href="#">Advanced Business (Documents)</a><br><a href="#">Advanced Business (Commerce)</a><br><a href="#">BSBSS00095 Cross-Sector Infection Control Skill Set</a><br><a href="#">BSBSS00103 New Business Ventures Skill Set</a> |

| Year | Qualifications for Institutional Delivery (off-the-job)                   | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|--|--|
| 11   | RII20120 Certificate II in Resources and Infrastructure Work Preparation* | <b>VET for School Students:</b><br>RII20120 Certificate II in Resources and Infrastructure Work Preparation*   | <a href="#">Advanced Civil Construction</a>              |
| 12   |   | RII20720 Certificate II in Civil Construction<br>RII30120 Certificate III in Surface Extraction Operations<br>RII30320 Certificate III in Underground Metalliferous Mining<br>RII30420 Certificate III in Resource Processing<br>RII30820 Certificate III in Civil Construction Plant Operations<br>RII30920 Certificate III in Civil Construction<br>RII31820 Certificate III in Drilling Operations<br>RII32020 Certificate III in Drilling Oil & Gas (Onshore)<br><b>Subsidised Traineeships and Apprenticeships:</b><br>RII20420 Certificate II Underground Metalliferous Mining<br>RII20920 Certificate II in Drilling Operations |  |
|      | Conditions:   | Students will need to complete <i>CPCWHS1001 Prepare to work safely in the construction industry</i> (White Card) to go onto a building site.  |  |

## Conservation and Land Management

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|---|--|
| 11   | AHC20422 Certificate II in Horticulture                 | <b>VET for School Students:</b><br>AHC20422 Certificate II in Horticulture<br>AHC21020 Certificate II in Conservation and Ecosystem Management<br>AHC30318 Certificate III in Rural and Environmental Pest Management<br>AHC31421 Certificate III in Conservation and Ecosystem Management<br>AHC31522 Certificate III in On Country Management |  |
| 12   |   |   |  |

## Cyber

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training) | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|--|--|
| 11   |   |  | <a href="#">Advanced Cyber Security Awareness</a>        |
| 12   |   |  |  |

## Early Childhood and Education

| Year | Qualifications for Institutional Delivery (off-the-job)                     | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job)   |
|------|---|--|--|
| 11   | CHC22015 Certificate II in Community Services                               | <b>VET for School Students:</b><br>CHC30121 Certificate III in Early Childhood Education and Care <sup>1</sup><br>CHC30221 Certificate III in School Based Education Support <sup>2</sup>  | <a href="#">Introduction to Australian First Nation's Languages (Kurna)</a><br><a href="#">Advanced Australian First Nation's Languages (Kurna)</a> <sup>3</sup><br><a href="#">Advanced Education (School Based Support)</a><br><a href="#">Advanced Early Childhood Education and Care</a> |
| 12   | CHC30121 Certificate III in Early Childhood Education and Care <sup>1</sup> |  |  |
|      | Conditions:   | <sup>1</sup> <i>CHC30121 Certificate III in Early Childhood Education and Care:</i> <ul style="list-style-type: none"> <li>• Students must complete at least 160 hours of work placement as detailed in the Assessment Requirements of the units of competency.</li> <li>• Students will need the following to attend work placements:               <ul style="list-style-type: none"> <li>○ Responding to Risks of Harm, Abuse and Neglect</li> <li>○ Department of Human Services Working with Children Check</li> <li>○ Vaccinations (Check with RTO on specific requirements).</li> </ul> </li> <li>• RTO is required to provide the home school with evidence that placement has occurred.</li> </ul> <sup>2</sup> <i>CHC30221 Certificate III in School Based Education Support:</i> Students must complete at least 100 hours of work placement as detail in the Assessment Requirements of the units of competency.<br><sup>3</sup> Students undertaking the Advanced Australian First Nation's Languages (Kurna) are required to first complete the Introduction to Australian First Nation's Language (Kurna).<br>For more information check the Mandatory placement requirements in the <a href="#">Implementation Guide</a> . |  |

| Year | Qualifications for Institutional Delivery (off-the-job)     | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|---|---|---|
| 11   | UEE22020 Certificate II in Electrotechnology (Career Start) | <b>VET for School Students:</b><br>UEE20120 Certificate II in Split Air Conditioning and Heat Pump Systems<br>UEE20720 Certificate II in Data and Voice Communications<br>UEE21920 Certificate II in Electronics<br>UEE30220 Certificate III in Computer Systems Equipment<br>UEE30620 Certificate III in Electrical Machine Repair<br>UEE30820 Certificate III in Electrotechnology Electrician<br>UEE30920 Certificate III in Electronics and Communications<br>UEE31220 Certificate III in Instrumentation and Control<br>UEE32120 Certificate III in Appliance Service<br>UEE32220 Certificate III in Airconditioning and Refrigeration | <a href="#">Advanced Electrotechnology (Refrigeration and Air Conditioning)</a><br><a href="#">Advanced Electrotechnology (Electrician)</a> |
| 12   |   |   |   |



## Engineering

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|---|--|
| 11   | MEM20422 Certificate II in Engineering Pathways         | <b>VET for School Students:</b><br>MEM20105 Certificate II in Engineering   | <a href="#">Advanced Engineering</a>                     |
| 12   |   | MEM30119 Certificate III in Engineering – Production Systems<br>MEM30219 Certificate III in Engineering – Mechanical Trade<br>MEM30422 Certificate III in Engineering – Electronic Trade<br>MEM30522 Certificate III in Engineering – Technical<br>MEM30719 Certificate III in Marine Craft Construction<br>MEM30819 Certificate III in Locksmithing<br>MEM31322 Certificate III in Refrigeration and Air Conditioning<br>MEM31922 Certificate III in Engineering – Fabrication Trade<br><br><b>Subsidised Traineeships and Apprenticeships:</b><br>MEM31322 Certificate III in Refrigeration and Air Conditioning<br>MEM31419 Certificate III in Engineering – Fixed and Mobile Plant Mechanic<br>MEM31519 Certificate III in Engineering – Toolmaking Trade<br>MEM31719 Certificate III in Engineering – Casting and Moulding Trade |  |

## Food Processing

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job)                                |
|------|---|--|---|
| 11   | FBP20122 Certificate II in Food Processing              | <b>VET for School Students:</b><br>AMP20316 Certificate II in Meat Processing (Abattoirs)  | <a href="#">Advanced Desserts</a><br><a href="#">Advanced Pastry and Biscuit Making</a> |
| 12   |   | AMP30216 Certificate III in Meat Processing (Food Services)<br>AMP30421 Certificate III in Meat Processing (Rendering)<br>AMP30516 Certificate III in Meat Processing (Slaughtering)<br>AMP30622 Certificate III in Meat Processing<br>AMP30815 Certificate III in Meat Processing (Retail Butcher)<br>AMP31016 Certificate III in Meat Processing (Smallgoods - Manufacture)<br>FBP30121 Certificate III in Food Processing<br>FBP30321 Certificate III in Cake and Pastry<br>FBP30421 Certificate III in Bread Baking<br>FBP30521 Certificate III in Baking<br>FBP31121 Certificate III in High Volume Baking<br>MSL30122 Certificate III in Laboratory Skills<br><br><b>Subsidised Traineeships and Apprenticeships:</b><br>AMP30322 Certificate III in Meat Safety Inspection<br>FBP20521 Certificate II in Wine Industry Operations<br>FBP30921 Certificate III in Wine Industry Operations |   |

## Forestry

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)       |
|------|---|---|--|
| 11   |   | <b>VET for School Students:</b><br>FWP20122 Certificate II in Forest Operations<br>FWP20322 Certificate II in Timber and Wood Products Operations<br>FWP30122 Certificate III in Forest Operations<br>FWP30322 Certificate III in Timber and Wood Products Operations<br>FWP30622 Certificate III in Timber Building Products Supply<br>FWP30920 Certificate III in Timber Frame or Truss Manufacture<br>FWP31021 Certificate III in Saw Technology<br>FWP31121 Certificate III in Wood Machining | <a href="#">FWPSS00063 Entry into Forestry Roles Skill Set</a> |
| 12   |   |   |  |

## Hair and Beauty

| Year | Qualifications for Institutional Delivery (off-the-job)                                   | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|---|---|---|
| 11   | SHB20121 Certificate II in Retail Cosmetics<br>SHB20216 Certificate II in Salon Assistant | <b>VET for School Students:</b><br>SHB30121 Certificate III in Beauty Services<br>SHB30321 Certificate III in Nail Technology<br>SHB30416 Certificate III in Hairdressing<br>SHB30516 Certificate III in Barbering<br>SFL30115 Certificate III in Floristry<br>SFL20115 Certificate II in Floristry (Assistant) | <a href="#">Advanced Beauty Services</a><br><a href="#">Advanced Make Up</a><br><a href="#">Advanced Creative Floristry</a> |
| 12   |   |   |   |

## Health Support

| Year | Qualifications for Institutional Delivery (off-the-job)   | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|--|--|
| 11   | HLT33021 Certificate III in Allied Health Assistance *    | <b>VET for School Students:</b><br>HLT20121 Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care<br>HLT23221 Certificate II in Health Support Services<br>HLT30121 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care<br>HLT33021 Certificate III in Allied Health Assistance *<br>HLT33115 Certificate III in Health Services Assistance **<br>HLT35021 Certificate III in Dental Assisting<br>HLT37015 Certificate III in Sterilisation Services<br>HLT37215 Certificate III in Pathology Collection<br>HLT37315 Certificate III in Health Administration<br>HLT37415 Certificate III in Pathology Assistance   | <a href="#">Advanced Allied Health</a>                   |
| 12   | HLT33115 Certificate III in Health Services Assistance ** |  |  |
|      | Conditions:   | <p>* <i>HLT33021 Certificate III in Allied Health Assistance:</i></p> <ul style="list-style-type: none"> <li>Students must complete at least 120 hours of clinical work placement as detailed in the Assessment Requirements of the units of competency.</li> <li><b>New in 2025:</b> RTOs that offer combined delivery of CHC33021 Certificate III in Individual Support and HLT33021 Certificate III in Allied Health Assistance, must ensure the placement, volume of learning and training package requirements for each qualification is achievable and provide comprehensive advice to schools on the total time commitment for school students as part of their secondary school program. RTOs must provide a training and assessment strategy to the Department for Education, Student Pathways and Careers for approval. Note: only one AQF level III qualification is subsidised for school students.</li> </ul> <p><i>Conditions that apply to either of these qualifications will continue to apply to a dual qualification delivery</i></p> |  |

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|  |  | <p><b>** HLT33115 Certificate III in Health Services Assistance:</b></p> <ul style="list-style-type: none"> <li>• For the specialisation 'Assisting in nursing work in acute care', students must complete at least 80 hours of work placement as detailed in the Assessment Requirements of the units of competency.</li> </ul> <p>Students will need the following to attend work placements:</p> <ul style="list-style-type: none"> <li>• Police Check (check with RTO on specific requirements)</li> <li>• Working with Children Check</li> <li>• Vaccinations (check with RTO on specific requirements).</li> </ul> <p>RTO is required to provide the home school with evidence that placement has occurred.<br/>For more information check the Mandatory placement requirements in the <a href="#">Implementation Guide</a>.</p> |
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## Horticulture

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|---|---|---|
| 11   | AHC20422 Certificate II in Horticulture                 | <p><b>VET for School Students:</b></p> <p>AHC20320 Certificate II in Production Horticulture</p> <p>AHC20422 Certificate II in Horticulture</p> <p>AHC20621 Certificate II in Parks and Gardens</p> <p>AHC20720 Certificate II in Nursery Operations</p> <p>AHC30620 Certificate III in Production Horticulture</p> <p>AHC30722 Certificate III in Horticulture</p> <p>AHC30820 Certificate III in Arboriculture</p> <p>AHC31021 Certificate III in Parks and Gardens</p> <p>AHC31120 Certificate III in Nursery Operations</p> <p>AHC31319 Certificate III in Sports Turf Management</p> | <p><a href="#">Advanced Horticulture</a></p> <p><a href="#">Advanced Horticulture (Plant Propagation)</a></p> |
| 12   |   |   |   |

## Hospitality and Tourism

| Year | Qualifications for Institutional Delivery (off-the-job)                      | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|--|--|---|
| 11   | SIT20322 Certificate II in Hospitality<br>SIT20421 Certificate II in Cookery | <b>VET for School Students:</b><br>CUA20520 Certificate II in Information and Cultural Services  | <a href="#">Advanced Hospitality (Operations and Events)</a>  |
| 12   |  | SIT20421 Certificate II in Cookery<br>SIT30122 Certificate III in Tourism<br>SIT30222 Certificate III in Travel<br>SIT30522 Certificate III in Events<br>SIT30622 Certificate III in Hospitality<br>SIT30821 Certificate III in Commercial Cookery | <a href="#">Advanced Hospitality (Back of House)</a><br><a href="#">Advanced Patisserie</a><br><a href="#">Advanced Tourism</a> |

## Information Technology

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job) |
|------|---|---|--|
| 11   | ICT30120 Certificate III in Information Technology      | <b>VET for School Students:</b><br>ICT30120 Certificate III in Information Technology   |  |
| 12   |   | ICT30519 Certificate III in Telecommunications Technology<br><b>Subsidised Traineeships and Apprenticeships:</b><br>ICT20120 Certificate II in Applied Digital Technologies |  |

## Maritime

| Year | Qualifications for Institutional Delivery (off-the-job)                        | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|--|--|--|
| 11   | MAR20321 Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal) | <b>VET for School Students:</b><br>MAR30821 Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal)<br>SFI30219 Certificate III in Fishing Operations<br><br><b>Subsidised Traineeships and Apprenticeships:</b><br>MAR30921 Certificate III in Maritime Operations (Master up to 24 metres Near Coastal) |  |
| 12   |  |  |  |

## Plumbing



| Year | Qualifications for Institutional Delivery (off-the-job)  | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job) |
|------|--|--|--|
| 11   | 22569VIC Certificate II in Plumbing (Pre-apprenticeship)<br>CPC20220 Certificate II in Construction Pathways | <b>VET for School Students:</b><br>CPC32420 Certificate III in Plumbing<br>CPC32620 Certificate III in Roof Plumbing<br>CPC32720 Certificate III in Gas Fitting<br>CPC32820 Certificate III in Fire Protection | <a href="#">Advanced Plumbing</a>                        |
| 12   |  |  |  |

## Screen and Media Production, Game Development and Visual Effects

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)   | Skills Clusters for Institutional Delivery (off-the-job)   |
|------|---|--|--|
| 11   | CUA31020 Certificate III in Screen and Media            | <b>VET for School Students:</b><br>CUA20220 Certificate II in Creative Industries<br>ICP20120 Certificate II in Printing and Graphic Arts<br>CUA30420 Certificate III in Live Production and Technical Services<br>CUA30920 Certificate III in Music<br>CUA31020 Certificate III in Screen and Media<br>ICP31220 Certificate III in Printing<br>ICP31320 Certificate III in Print Binding, Finishing and Packaging<br>ICP31420 Certificate III in Prepress Graphic Design Production | <a href="#">Advanced Sound Technical Production</a><br><a href="#">Advanced Live Production Operations</a><br><a href="#">Advanced Electronic Music Production</a> |
| 12   |   |  |  |

## Sport and Fitness

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|---|---|---|
| 11   |   | <b>VET for School Students:</b><br>SIS20122 Certificate II in Sport and Recreation<br>SIS20221 Certificate II in Sport - Developing Athlete<br>SIS30122 Certificate III in Sport, Aquatics and Recreation<br>SIS30321 Certificate III in Fitness<br>SIS30421 Certificate III in Sport - Athlete<br>SIS30521 Certificate III in Sport Coaching | <a href="#">Advanced Fitness (Client Screening)</a><br><a href="#">Advanced Gym Based Programs for Individual Clients</a><br><a href="#">SISSS00132 Swimming and Water Safety Teacher Skill Set</a> |
| 12   |   |   |   |

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## Transport and Manufacturing

| Year | Qualifications for Institutional Delivery (off-the-job) | Apprenticeship or Traineeship (Contract of Training)  | Skills Clusters for Institutional Delivery (off-the-job)  |
|------|---|---|---|
| 11   | MEA20418 Certificate II in Aeroskills                   | <b>VET for School Students:</b><br>MEA20418 Certificate II in Aeroskills  | <a href="#">Advanced Aeroskills Mechanical and Avionics A</a>   |
| 12   |   | MEA30118 Certificate III in Aircraft Surface Finishing<br>MSF20322 Certificate II in Cabinet Making and Timber Technology<br>MSF30122 Certificate III in Furniture Finishing<br>MSF30322 Certificate III in Cabinet Making and Timber Technology<br>MSF30422 Certificate III in Glass and Glazing<br>MSF30822 Certificate III in Flooring Technology<br>MSM20116 Certificate II in Process Manufacturing<br>MSM21122 Certificate II in Recreational Vehicle Trade Pathways<br>MSM30116 Certificate III in Process Manufacturing<br>MSM30216 Certificate III in Surface Preparation and Coating Application<br>MSM31022 Certificate III in Recreational Vehicle Service and Repair<br>MSM31122 Certificate III in Recreational Vehicle Manufacturing<br>MST30519 Certificate III in Leather Production<br>PMB30121 Certificate III in Polymer Processing<br>TLI20421 Certificate II in Supply Chain Operations<br>TLI30321 Certificate III in Supply Chain Operations<br><br><b>Subsidised Traineeships and Apprenticeships:</b> | <a href="#">Advanced Aeroskills Mechanical and Avionics B</a><br><a href="#">Advanced Engineering</a><br><a href="#">Advanced Fashion</a> |

|  |  |  |  |
|--|--|--|--|
|  |  | PMA30120 Certificate III in Process Plant Operations |  |
|--|--|--|--|

# Stackable VET

Stackable VET options are short courses delivered within a school timetable. They can provide students with pre-vocational skills, work preparedness, and the opportunity to try out different areas before committing to a pathway, or provide advanced skills to support students to progress through their pathway. They can be stacked with multiple options for students to explore different areas while developing their skills for work.

## Pre-vocational qualifications

Pre-vocational qualifications are usually delivered in year 10. They help students explore their areas of interest and the VET environment. They also develop language, literacy and numeracy skills relevant to the workplace and specific industries. Students would generally complete pre-vocational qualifications before commencing a FIP and could use the experience as evidence towards their VET Readiness Orientation (VETRO) requirements.

For institutional/off-the-job delivery. Endorsement is for full qualifications as listed below:

|          |   |
|----------|---|
| 10890NAT | Certificate II in Learning an Australian First Nation's Language  |
| 10891NAT | Certificate III in Learning an Australian First Nation's Language |
| 11041NAT | Certificate II in Further Study Skills                            |
| ACM10121 | Certificate I in Animal Care Industry Pathways                    |
| AHC10120 | Certificate I in Conservation and Ecosystem Management            |
| AHC10222 | Certificate I in Agriculture                                      |
| AHC10322 | Certificate I in Horticulture                                     |
| AHC10422 | Certificate I in Permaculture                                     |
| AUR10120 | Certificate I in Automotive Vocational Preparation                |
| AVI10119 | Certificate I in Aviation (Foundation Skills)                     |
| BSB20120 | Certificate II in Workplace Skills                                |

|          |  |
|----------|--|
| CHC14015 | Certificate I in Active Volunteering                                     |
| CPC10120 | Certificate I in Construction  |
| CUA10220 | Certificate I in Aboriginal and/or Torres Strait Islander Cultural Arts  |
| FBP10121 | Certificate I in Food Processing   |
| FBP10221 | Certificate I in Baking  |
| FNS10120 | Certificate I in Basic Financial Literacy                                |
| FSK10119 | Certificate I in Access to Vocational Pathways                           |
| FSK10219 | Certificate I in Skills for Vocational Pathways                          |
| FSK20119 | Certificate II in Skills for Work and Vocational Pathways                |
| MAR10220 | Certificate I in Maritime Operations (General Purpose Hand Near Coastal) |
| MAR10418 | Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)     |
| MEM10222 | Certificate I in Boating Services  |
| MSM10216 | Certificate I in Manufacturing (Pathways)                                |
| RGR10118 | Certificate I in Racing (Stablehand)                                     |
| RII10115 | Certificate I in Resources and Infrastructure Operations                 |
| SFI10119 | Certificate I in Seafood Industry  |
| SIT10122 | Certificate I in Tourism (Australian Indigenous Culture)                 |
| SIT10222 | Certificate I in Hospitality   |
| UEE10120 | Certificate I in ElectroComms Skills                                     |

## Introduction to Shearing

Source qualification: AHC20122 Certificate II in Agriculture

Units of competency:

| Unit Code | Unit Title   | Nominal hours |
|-----------|--|---------------|
| AHCLSK217 | Apply animal welfare principles to handling and husbandry of livestock | 40            |
| AHCSHG205 | Grind combs and cutters for machine shearing                           | 20            |
| AHCSHG206 | Prepare handpiece and downtube for machine shearing                    | 20            |
| AHCSHG210 | Undertake basic shearing and crutching                                 | 20            |
| AHCWHS202 | Participate in workplace health and safety processes                   | 30            |
| AHCWOL202 | Perform board duties   | 80            |
| Total:    |  | 210           |

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## Skills Clusters (institutional/off-the-job delivery)

Skills Clusters comprise a cluster of accredited units of competence aligned to the requirements of industry. They support students to develop competency and skills in a particular work area and can count towards a full qualification. They can either be:

- Pre-employment industry licensing – for competencies that meet specific industry requirements (also available as a FIP)
- Introduction Skills Clusters – used in a similar way to pre-vocational qualifications to help students explore the pathway and VET environment. In addition, they may provide credit transfer in Certificate level II qualifications within the FIP
- Advanced Skills Clusters – for students who have completed a VET qualification and wish to continue on their selected employment pathway (also available in a FIP)
- [Skill Sets](#) – nationally accredited skill sets that are recognised as suitable for school students (also available in a FIP)

### Pre-employment Industry Licensing

| Skills Cluster Title | Source Qualification Code | Source Qualification Name                     | Unit Code  | Unit Title  | Nominal Hours | Total |
|----------------------|---------------------------|---|------------|---|---------------|-------|
| <b>First Aid 1</b>   | HLT33115                  | Certificate III in Health Services Assistance | HLTAID009  | Provide cardiopulmonary resuscitation               | 4             | 4     |
| <b>First Aid 2</b>   | HLT33115                  | Certificate III in Health Services Assistance | HLTAID010  | Provide basic emergency life support                | 12            | 12    |
| <b>First Aid 3</b>   | HLT33115                  | Certificate III in Health Services Assistance | HLTAID011  | Provide First Aid                                   | 18            | 18    |
| <b>White Card</b>    | CPC10120                  | Certificate I in Construction                 | CPCWHS1001 | Prepare to work safely in the construction industry | 6             | 6     |

|   |                         |   |            |  |    |    |
|---|-------------------------|---|------------|--|----|----|
| <b>Advanced Forklift Licence</b>  | TLI20421                | Certificate II in Supply Chain Operations | TLILIC0003 | Licence to operate a forklift truck    | 40 | 40 |
|   | <b>More Information</b> |   |            |  |    |    |
| <ul style="list-style-type: none"> <li>Students must be 18 years or over</li> </ul> |                         |   |            |  |    |    |
| <b>Introduction to Barista</b>  | SIT20322                | Certificate II in Hospitality             | SITHFAB025 | Prepare and serve espresso coffee      | 30 | 45 |
|   |                         |   | SITXFSA005 | Use hygienic practices for food safety | 15 |    |

## Agribusiness, Food and Wine/Beverages

### Skill Sets

| Skills Cluster Title  | Source Qualification Code            | Source Qualification Name                | Unit Code | Unit Title  | Nominal Hours | Total |
|---|--------------------------------------|--|-----------|---|---------------|-------|
| <b>AHCS00090 Introduction to Sports Turf Maintenance Skill Set</b>  | AHC20919                             | Certificate II in Sports Turf Management | AHCMOM203 | Operate basic machinery and equipment               | 20            | 100   |
|   |                                      |  | AHCTRF205 | Assist in the preparation of turf surfaces for play | 40            |       |
|   |                                      |  | AHCTRF207 | Renovate grassed areas                              | 40            |       |
|   | <b>Application of this Skill Set</b> |  |           |   |               |       |
| This skill set provides a range of basic skills appropriate for volunteer and casual workers engaged in the sports turf industry. |                                      |  |           |   |               |       |

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                  | Unit Code  | Unit Title                                       | Nominal Hours | Total |
|--|---------------------------|--|------------|--|---------------|-------|
| <b>FBPSS00025 Cellar Operations Induction Skill Set</b>  | FBP20521                  | Certificate II in Wine Industry Operations | FBPCEL2008 | Carry out inert gas handling operations          | 20            | 110   |
|  |                           |  | FBPCEL2009 | Carry out transfer operations                    | 20            |       |
|  |                           |  | FBPOPR2095 | Clean and sanitise equipment                     | 30            |       |
|  |                           |  | FBPWIN2001 | Perform effectively in a wine industry workplace | 40            |       |
| <p><b>Application of this Skill Set</b><br/> This Skill Set addresses the entry level skills required by individuals working in cellar operations (wine making) within the wine industry.</p> <p><b>Stack this Skill Set with:</b><br/> Skill Sets: BSBSS00095 Cross-Sector Infection Control Skill Set<br/> Skills Clusters: Introduction to Irrigation (Vineyard Operations)</p> |                           |  |            |  |               |       |
| <b>FBPSS00007 Pasteuriser Operator Skill Set</b>   | FBP30121                  | Certificate III in Food Processing         | FBPOPR2088 | Operate pumping equipment                        | 30            | 160   |
|  |                           |  | FBPOPR2094 | Clean equipment in place                         | 30            |       |
|  |                           |  | FBPOPR3011 | Operate and monitor a heat treatment process     | 50            |       |
|  |                           |  | FBPOPR3016 | Operate and monitor a separation process         | 50            |       |



## Agriculture

| Skills Cluster Title                                | Source Qualification Code | Source Qualification Name      | Unit Code | Unit Title  | Nominal Hours | Total |
|---|---------------------------|--------------------------------|-----------|---|---------------|-------|
| <b>Introduction to Animal Husbandry (Livestock)</b> | AHC20122                  | Certificate II in Agriculture  | AHCLSK202 | Care for health and welfare of livestock                        | 40            | 70    |
|   |                           |                                | AHCLSK205 | Handle livestock using basic techniques                         | 30            |       |
| <b>Advanced Chemicals</b>                           | AHC30122                  | Certificate III in Agriculture | AHCCHM307 | Prepare and apply chemicals to control pest, weeds and diseases | 70            | 140   |
|   |                           |                                | AHCPMG301 | Control weeds   | 70            |       |

## Animal Care and Racing Industry

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name               | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---------------------------|---|-----------|---|---------------|-------|
| <b>Introduction to Veterinary Nursing</b>  | ACM20121                  | Certificate II in Animal Care           | ACMGEN204 | Assist in health care of animals  | 40            | 80    |
|  |                           |   | ACMGEN205 | Source and provide information for animal care needs                    | 40            |       |
| <b>Advanced Animal Care 1</b>  | ACM30122                  | Certificate III in Animal Care Services | ACMBEH301 | Identify behaviours and interact safely with animals                    | 60            | 140   |
|  |                           |   | ACMGEN304 | Promote positive wellbeing in self and others in animal care workplaces | 40            |       |
|  |                           |   | ACMGEN309 | Provide basic animal first aid  | 40            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Animal Care and Racing Industry</li> </ul> |                           |   |           |   |               |       |

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name               | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---------------------------|---|-----------|---|---------------|-------|
| <b>Advanced Animal Care 2</b>  | ACM30122                  | Certificate III in Animal Care Services | ACMGEN315 | Communicate effectively with clients and team members                     | 30            | 140   |
|  |                           |   | ACMINF301 | Comply with infection control policies and procedures in animal care work | 60            |       |
|  |                           |   | ACMWHS301 | Contribute to workplace health and safety processes                       | 50            |       |
|  | <b>More Information</b>   |   |           |   |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Animal Care and Racing Industry</li> </ul> |                           |   |           |   |               |       |
| <b>Advanced Thoroughbred Racing Trackwork Rider</b>  | RGR30218                  | Certificate III in Racing (Stablehand)  | RGRPSH201 | Handle racehorses in stables and at trackwork                             | 80            | 160   |
|  |                           |   | RGRPSH205 | Perform basic riding skills in the racing industry                        | 80            |       |
|  | <b>More Information</b>   |   |           |   |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Animal Care and Racing Industry</li> </ul> |                           |   |           |   |               |       |

## Aquaculture

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name      | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---------------------------|--------------------------------|-----------|---|---------------|-------|
| <b>Advanced Aquaculture</b>  | SFI30119                  | Certificate III in Aquaculture | SFIAQU304 | Maintain water quality and environmental monitoring   | 40            | 160   |
|  |                           |                                | SFIAQU315 | Apply control measures for diseases                   | 40            |       |
|  |                           |                                | SFIBIO301 | Identify and report signs of aquatic disease or pests | 30            |       |
|  |                           |                                | SFIBIO401 | Apply aquaculture biosecurity measures                | 50            |       |
|  | <b>More Information</b>   |                                |           |   |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Aquaculture</li> </ul> |                           |                                |           |   |               |       |

## Conservation and Land Management

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                               | Unit Code | Unit Title                                 | Nominal Hours | Total |
|--|---------------------------|---|-----------|--|---------------|-------|
| <b>Introduction to Conservation and Ecosystem Management – Flora and Fauna</b> | AHC21020                  | Certificate II in Conservation and Ecosystem Management | AHCFAU202 | Recognise fauna                            | 40            | 80    |
|  |                           |   | AHCECR203 | Perform basic ecological restoration works | 40            |       |

## Food Processing

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                  | Unit Code  | Unit Title   | Nominal Hours | Total |
|--|---------------------------|--|------------|--|---------------|-------|
| <b>Introduction to Viticulture and Wine Operations</b>                           | FBP20521                  | Certificate II in Wine Industry Operations | AHCIRG221  | Assist with pressurised irrigation operations          | 40            | 100   |
|  |                           |  | AHCSOL203  | Assist with soil or growing media sampling and testing | 30            |       |
|  |                           |  | FBPOPR2095 | Clean and sanitise equipment                           | 30            |       |
| <b>Introduction to Pastry</b>  | FBP10221                  | Certificate I in Baking                    | FBPRBK2001 | Assist non laminated pastry production                 | 70            | 70    |
| <b>Advanced Desserts</b>   | FBP30521                  | Certificate III in Baking                  | FBPRBK3002 | Produce non laminate pastry products                   | 80            | 160   |
|  |                           |  | FBPRBK3008 | Produce sponge cake products                           | 80            |       |
|  | <b>More Information</b>   |  |            |  |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Food Processing</li> </ul> |                           |  |            |  |               |       |
| <b>Advanced Pastry and Biscuit Making</b>  | FBP30521                  | Certificate III in Baking                  | FBPRBK3004 | Produce meringue products                              | 60            | 140   |
|  |                           |  | FBPRBK3009 | Produce biscuit and cookie products                    | 80            |       |
|  | <b>More Information</b>   |  |            |  |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Food Processing</li> </ul> |                           |  |            |  |               |       |

## Horticulture

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                  | Unit Code | Unit Title   | Nominal Hours | Total |
|---|---------------------------|--|-----------|--|---------------|-------|
| <b>Introduction to Horticulture (Plant Husbandry)</b>   | AHC20422                  | Certificate II in Horticulture             | AHCPMG201 | Treat weeds  | 40            | 70    |
|   |                           |  | AHCPMG202 | Treat plant pests, diseases and disorders              | 30            |       |
| <b>Introduction to Horticulture (Plant Propagation)</b>   | AHC20416                  | Certificate II in Horticulture             | AHCNSY207 | Undertake propagation activities                       | 30            | 90    |
|   |                           |  | AHCSOL203 | Assist with soil or growing media sampling and testing | 30            |       |
|   |                           |  | AHCWHS202 | Participate in workplace health and safety processes   | 30            |       |
| <b>Advanced Horticulture</b>  | AHC30722                  | Certificate III in Horticulture            | AHCIRG346 | Operate pressurised irrigation systems                 | 50            | 140   |
|   |                           |  | AHCPCM308 | Identify and select plants                             | 90            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Horticulture</li> </ul> |                           |  |           |  |               |       |
| <b>Advanced Horticulture (Plant Propagation)</b>  | AHC30620                  | Certificate III in Production Horticulture | AHCNSY308 | Maintain nursery plants                                | 40            | 170   |
|   |                           |  | AHCNSY313 | Implement a propagation plan                           | 90            |       |
|   |                           |  | AHCSOL305 | Prepare growing media                                  | 40            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Horticulture</li> </ul> |                           |  |           |  |               |       |

## Construction and Mining

### Skill Sets

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                     | Unit Code  | Unit Title  | Nominal Hours | Total |
|---|---------------------------|---|------------|---|---------------|-------|
| <b>RIISS00054 Traffic Controller Skill Set</b>  | RII20720                  | RII20720 Certificate II in Civil Construction | RIICOM201E | Communicate in the workplace  | 20            | 80    |
|   |                           |   | RIIWHS201E | Work safely and follow WHS policies and procedures                                | 20            |       |
|   |                           |   | RIIWHS205E | Control traffic with stop-slow bat  | 20            |       |
|   |                           |   | RIIWHS206  | Control traffic with portable traffic control devices and temporary traffic signs | 20            |       |
| <p><b>Application of this Skill Set</b><br/>This Skill Set addresses the skills and knowledge to work in traffic controller in a temporary management context.</p>  |                           |   |            |   |               |       |
| <p><b>Stack this Skill Set with:</b><br/>Unit of competence: RIIWHS302E – Implement traffic management plans. Note this unit is approved for delivery with this skill set only and not as a standalone unit.</p>  |                           |   |            |   |               |       |
| <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>Suitable for jobs in the Resources sector</li> </ul> <p>In South Australia the Department for Infrastructure and Transport has developed the South Australian ‘Workzone Traffic Management’ training course to ensure that personnel who are required to work on roads are aware of their responsibilities and legal obligations. The training course will also ensure that these personnel are aware of the traffic control devices that are available for use and how to use them to provide a safe working environment for their own benefit and that of the general public. The work zone traffic management requires that students have successfully completed the following units of competence: RIIWHS302E Implement traffic management plans and RIIWHS205E Control traffic with stop-slow bat.</p> |                           |   |            |   |               |       |

## Building and Construction

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                 | Unit Code   | Unit Title   | Nominal Hours | Total |
|--|---------------------------|---|-------------|--|---------------|-------|
| <b>Introduction to Landscaping</b>   | AHC21621                  | Certificate II in Landscaping             | AHCLSC206   | Assist with landscape construction work                                      | 30            | 70    |
|  |                           |   | AHPCPM204   | Recognise plants   | 40            |       |
| <b>Advanced Landscaping</b>  | AHC30921                  | Certificate III in Landscape Construction | AHCLSC311   | Set out site for construction works  | 60            | 180   |
|  |                           |   | AHCLSC318   | Erect timber structures and features   | 60            |       |
|  |                           |   | AHCSOL304   | Implement soil improvement for garden and turf areas                         | 60            |       |
| <b>Introduction to Construction, Plumbing and Roof Plumbing</b>  | CPC20220                  | Certificate II in Construction Pathways   | CPCCOM1013  | Plan and organise work   | 20            | 80    |
|  |                           |   | CPCCVE1011  | Undertake a basic construction project                                       | 40            |       |
|  |                           |   | CPCCWHS2001 | Apply WHS requirements, policies and procedures in the construction industry | 20            |       |
| <b>Advanced Carpentry Safety Skills</b>  | CPC30220                  | Certificate III in Carpentry              | CPCCCA3024  | Install lining, panelling and moulding                                       | 40            | 140   |
|  |                           |   | CPCCCA3027  | Set up, operate and maintain indirect action powder-actuated power tools     | 20            |       |
|  |                           |   | CPCCCM2008  | Erect and dismantle restricted height scaffolding                            | 40            |       |
|  |                           |   | CPCCCM2012  | Work safely at heights   | 8             |       |
|  |                           |   | CPCCCM3001  | Operate elevated work platforms up to 11 metres                              | 32            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>• Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>• FIP alignment: Building and Construction</li> </ul> |                           |   |             |  |               |       |

| Skills Cluster Title                    | Source Qualification Code  | Source Qualification Name                  | Unit Code  | Unit Title  | Nominal Hours | Total |
|---|--|--|------------|---|---------------|-------|
| <b>Advanced Carpentry Skills</b>        | CPC30220   | Certificate III in Carpentry               | CPCCCA2002 | Use carpentry tools and equipment                 | 96            | 144   |
|   |  |  | CPCCCA3002 | Carry out setting out                             | 24            |       |
|   |  |  | CPCCOM3006 | Carry out levelling operations                    | 24            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |  |            |   |               |       |
| <b>Advanced Painting and Decorating</b> | CPC30620   | Certificate III in Painting and Decorating | CPCCCM3001 | Operate elevated work platforms up to 11 meters   | 32            | 142   |
|   |  |  | CPCCPD2012 | Use painting and decorating tools and equipment   | 80            |       |
|   |  |  | CPCCPD3029 | Remove graffiti and apply anti-graffiti coatings  | 30            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |  |            |   |               |       |
| <b>Advanced Solid Plastering</b>        | CPC31020   | Certificate III in Solid Plastering        | CPCCCM2008 | Erect and dismantle restricted height scaffolding | 40            | 140   |
|   |  |  | CPCCOM1014 | Conduct workplace communication                   | 20            |       |
|   |  |  | CPCCSP2002 | Use solid plastering tools and equipment          | 80            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |  |            |   |               |       |



| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                      | Unit Code  | Unit Title   | Nominal Hours | Total |
|--|---------------------------|--|------------|--|---------------|-------|
| <b>Advanced Wall and Ceiling Lining</b>  | CPC31220                  | Certificate III in Wall and Ceiling Lining     | CPCCCM2012 | Work safely at heights                                   | 8             | 140   |
|  |                           |  | CPCCOM2001 | Read and interpret plans and specifications              | 36            |       |
|  |                           |  | CPCCPB3001 | Fix standard plasterboard wall sheets                    | 60            |       |
|  |                           |  | CPCCPB3008 | Mix plastering compounds                                 | 20            |       |
|  |                           |  | CPCCPB3010 | Manually sand plaster work                               | 16            |       |
| <b>More Information</b>  |                           |  |            |  |               |       |
| <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |                           |  |            |  |               |       |
| <b>Advanced Wall and Floor Tiling</b>  | CPC31320                  | Certificate III in Wall and Floor Tiling       | CPCCCO2013 | Carry out concreting to simple forms                     | 20            | 140   |
|  |                           |  | CPCCWF3002 | Install floor tiles                                      | 120           |       |
|  | <b>More Information</b>   |  |            |  |               |       |
| <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |                           |  |            |  |               |       |
| <b>Advanced Bricklaying and Blocklaying</b>  | CPC33020                  | Certificate III in Bricklaying and Blocklaying | CPCCBL2001 | Handle and prepare bricklaying and blocklaying materials | 16            | 142   |
|  |                           |  | CPCCBL2002 | Use bricklaying and blocklaying tools and equipment      | 30            |       |
|  |                           |  | CPCCBL3005 | Lay masonry walls and corners                            | 76            |       |
|  |                           |  | CPCCCO2013 | Carry out concreting to simple forms                     | 20            |       |
| <b>More Information</b>  |                           |  |            |  |               |       |
| <ul style="list-style-type: none"> <li>Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>FIP alignment: Building and Construction</li> </ul> |                           |  |            |  |               |       |

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                | Unit Code   | Unit Title   | Nominal Hours | Total |
|---|---------------------------|--|-------------|--|---------------|-------|
| <b>Advanced Heritage Trade Skills</b>   | 10858NAT                  | Certificate III in Heritage Trade Skills | NAT10858001 | Introduction to working on heritage sites            | 8             | 148   |
|   |                           |  | NAT10858002 | Undertake work on a heritage project                 | 70            |       |
|   |                           |  | NAT10858004 | Apply the principles of restoration and conservation | 70            |       |
|   | <b>More Information</b>   |  |             |  |               |       |
| <ul style="list-style-type: none"> <li>• Pre-requisite unit: CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</li> <li>• Students must also have completed a Certificate II in Construction Pathways</li> <li>• FIP alignment: Building and Construction</li> </ul> |                           |  |             |  |               |       |

### Civil Construction, Resources and Infrastructure

| Skills Cluster Title                      | Source Qualification Code | Source Qualification Name            | Unit Code  | Unit Title   | Nominal Hours | Total |
|---|---------------------------|--------------------------------------|------------|--|---------------|-------|
| <b>Introduction to Civil Construction</b> | RII20720                  | Certificate II in Civil Construction | RIIBEF201E | Plan and organise work                             | 20            | 140   |
|   |                           |                                      | RIICCM205F | Carry out manual excavation                        | 8             |       |
|   |                           |                                      | RIICCM207E | Spread and compact materials manually              | 12            |       |
|   |                           |                                      | RIISAM203E | Use hand and power tools                           | 80            |       |
|   |                           |                                      | RIIWHS201E | Work safely and follow WHS policies and procedures | 20            |       |

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name             | Unit Code  | Unit Title   | Nominal Hours | Total |
|---|---------------------------|---------------------------------------|------------|--|---------------|-------|
| <b>Advanced Civil Construction</b>  | RII30920                  | Certificate III in Civil Construction | RIICRC302E | Place and form concrete kerb, channel and fixtures | 36            | 144   |
|   |                           |                                       | RIICRC303E | Lay pavers   | 24            |       |
|   |                           |                                       | RIICRC314E | Handle concrete materials                          | 24            |       |
|   |                           |                                       | RIIRIS301E | Apply risk management processes                    | 40            |       |
|   |                           |                                       | RIIRTM203E | Work as a safety observer/spotter                  | 20            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Civil Construction, Resources and Infrastructure</li> </ul> |                           |                                       |            |  |               |       |

## Plumbing

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name   | Unit Code  | Unit Title  | Nominal Hours | Total |
|---|---------------------------|-----------------------------|------------|---|---------------|-------|
| <b>Advanced Plumbing</b>  | CPC32420                  | Certificate III in Plumbing | CPCPCM2043 | Carry out WHS requirements                        | 50            | 140   |
|   |                           |                             | CPCPCM2045 | Handle and store plumbing materials               | 6             |       |
|   |                           |                             | CPCPCM2047 | Carry out levelling                               | 6             |       |
|   |                           |                             | CPCPCM2048 | Cut and join sheet metal                          | 8             |       |
|   |                           |                             | CPCPCM2049 | Cut using oxy-acetylene equipment                 | 8             |       |
|   |                           |                             | CPCPCM2052 | Weld mild steel using oxy-acetylene equipment     | 16            |       |
|   |                           |                             | CPCPCM2054 | Carry out simple concreting and rendering         | 16            |       |
|   |                           |                             | CPCPCM3021 | Flash penetrations through roofs and walls        | 18            |       |
|   |                           |                             | CPCPCM3023 | Fabricate and install non-ferrous pressure piping | 12            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Plumbing</li> </ul> |                           |                             |            |   |               |       |

## Creative Industries, Arts, Finance, Technology and Business

### Skill Sets

| Skills Cluster Title  | Source Qualification Code   | Source Qualification Name                            | Unit Code  | Unit Title   | Nominal Hours | Total |
|---|---|--|------------|--|---------------|-------|
| <b>BSBSS00095 Cross-Sector Infection Control Skill Set</b>  | BSB30120  | Certificate III in Business                          | BSBWHS332X | Apply infection prevention and control procedures to own work activities | 30            | 30    |
|   | <p><b>Application of this Skill Set</b><br/>This Skill Set addresses the skills and knowledge required to undertake work activities in compliance with organisational procedures that prevent and control infection.</p>  |  |            |  |               |       |
|   | <p><b>Stack this Skill Set with:</b><br/>Skill Sets: New Business Ventures Skill Set<br/>Skills Clusters: Advanced Business (Commerce); Advanced Business (Documents); Advanced Tourism; Junior Dance Teacher; Advanced Dance; FBPSS00025 Cellar Operations Induction Skill Set</p> |  |            |  |               |       |
| <b>BSBSS00103 New Business Ventures Skill Set</b>   | BSB30220  | Certificate III in Entrepreneurship and New Business | BSBESB301  | Investigate business opportunities                                       | 25            | 135   |
|   |   |  | BSBESB302  | Develop and present business proposals                                   | 30            |       |
|   |   |  | BSBESB303  | Organise finances for new business ventures                              | 50            |       |
|   |   |  | BSBESB304  | Determine resource requirements for new business ventures                | 30            |       |
|   | <p><b>Application of this Skill Set</b><br/>This Skill Set addresses the skills and knowledge to plan and develop new business ventures for a business generating self-employment, or for an existing organisation.</p>   |  |            |  |               |       |
| <p><b>Stack this Skill Set with:</b><br/>Skill Sets: Prevent and Control Infection in a Business Setting<br/>Skills Clusters: Advanced Business (Commerce); Advanced Business (Documents); Advanced Tourism; Junior Dance Teacher; Advanced Dance</p> |   |  |            |  |               |       |

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## Business

| Skills Cluster Title                 | Source Qualification Code   | Source Qualification Name          | Unit Code  | Unit Title  | Nominal Hours | Total |
|--------------------------------------|---|------------------------------------|------------|---|---------------|-------|
| <b>Introduction to Business</b>      | BSB20120  | Certificate II in Workplace Skills | BSBCRT201  | Develop and apply thinking and problem solving skills         | 30            | 140   |
|                                      |   |                                    | BSBOPS201  | Work effectively in business environments                     | 30            |       |
|                                      |   |                                    | BSBTEC201  | Use business software applications                            | 60            |       |
|                                      |   |                                    | BSBTEC202  | Use digital technologies to communicate in a work environment | 20            |       |
|                                      | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Business</li> </ul> |                                    |            |   |               |       |
| <b>Advanced Business (Commerce)</b>  | BSB30120  | Certificate III in Business        | BSBESB302  | Develop and present business proposals                        | 30            | 160   |
|                                      |   |                                    | BSBFIN302  | Maintain financial records                                    | 60            |       |
|                                      |   |                                    | BSBOPS302  | Identify business risk  | 40            |       |
|                                      |   |                                    | SIRXMKT001 | Support marketing and promotional activities                  | 30            |       |
|                                      | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Business</li> </ul> |                                    |            |   |               |       |
| <b>Advanced Business (Documents)</b> | BSB30120  | Certificate III in Business        | BSBINS302  | Organise workplace information                                | 30            | 145   |
|                                      |   |                                    | BSBTEC301  | Design and produce business documents                         | 80            |       |
|                                      |   |                                    | BSBTEC302  | Design and produce spreadsheets                               | 35            |       |
|                                      | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Business</li> </ul> |                                    |            |   |               |       |

## Cyber

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                 | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---------------------------|---|-----------|---|---------------|-------|
| <b>Advanced Cyber Security Awareness</b>   | ICT30120                  | Certificate III in Information Technology | BSBCRT311 | Apply critical thinking skills in a team environment                          | 40            | 150   |
|  |                           |   | BSBXCS301 | Protect own personal online profile from cyber security threats               | 30            |       |
|  |                           |   | BSBXCS303 | Securely manage personally identifiable information and workplace information | 40            |       |
|  |                           |   | BSBXCS402 | Promote workplace cyber security awareness and best practices                 | 40            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Cyber</li> </ul> |                           |   |           |   |               |       |

## Information Technology

| Skills Cluster Title                          | Source Qualification Code | Source Qualification Name                      | Unit Code | Unit Title                              | Nominal Hours | Total |
|---|---------------------------|--|-----------|---|---------------|-------|
| <b>Introduction to Information Technology</b> | ICT20120                  | Certificate II in Applied Digital Technologies | ICTICT214 | Operate application software packages   | 60            | 100   |
|   |                           |  | ICTSAS215 | Protect and secure information assets   | 20            |       |
|   |                           |  | ICTSAS218 | Obtain and connect hardware peripherals | 20            |       |

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                      | Unit Code | Unit Title  | Nominal Hours | Total |
|---|---------------------------|--|-----------|---|---------------|-------|
| <b>Introduction to IT Support</b>   | ICT20120                  | Certificate II in Applied Digital Technologies | BSBCRT201 | Develop and apply thinking and problem solving skills                         | 30            | 80    |
|   |                           |  | ICTICT219 | Interact and resolve queries with ICT clients                                 | 20            |       |
|   |                           |  | ICTSAS211 | Develop solutions for basic ICT malfunctions and problems                     | 20            |       |
|   |                           |  | ICTSAS212 | Record the requirements of client support requests                            | 10            |       |
| <b>Advanced Technology</b>  | ICT30120                  | Certificate III in Information Technology      | BSBXCS303 | Securely manage personally identifiable information and workplace information | 40            | 140   |
|   |                           |  | ICTCLD301 | Evaluate characteristics of cloud computing solutions and services            | 40            |       |
|   |                           |  | ICTPRG302 | Apply introductory programming techniques                                     | 40            |       |
|   |                           |  | ICTSAS308 | Run standard diagnostic tests   | 20            |       |
|   | <b>More Information</b>   |  |           |   |               |       |
| <ul style="list-style-type: none"> <li>Suitable for jobs in the Defence sector</li> </ul> |                           |  |           |   |               |       |
| <b>Advanced Website Development</b>   | ICT30120                  | Certificate III in Information Technology      | ICTWEB304 | Build simple web pages  | 40            | 80    |
|   |                           |  | ICTWEB305 | Produce digital images for the web  | 40            |       |



## Screen and Media Production, Game Development and Visual Effects

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                                 | Unit Code | Unit Title                                  | Nominal Hours | Total |
|---|---------------------------|---|-----------|---|---------------|-------|
| <b>Junior Dance Teacher</b>   | CUA30120                  | Certificate III in Dance                                  | BSBTWK201 | Work effectively with others                | 40            | 140   |
|   |                           |   | CUACHR311 | Develop basic dance composition skills      | 30            |       |
|   |                           |   | CUADTM311 | Assist with dance teaching                  | 35            |       |
|   |                           |   | CUAIND314 | Plan a career in the creative arts industry | 35            |       |
| <b>Advanced Dance</b>   | CUA30120                  | Certificate III in Dance                                  | CUADAN314 | Develop dance improvisation skills          | 30            | 150   |
|   |                           |   | CUADAN331 | Integrate rhythm into movement activities   | 25            |       |
|   |                           |   | CUAPRF317 | Develop performance techniques              | 35            |       |
|   |                           |   | CUAWHS311 | Condition body for dance performance        | 60            |       |
| <b>Introduction to Filmmaking</b>   | CUA20220                  | Certificate II in Creative Industries                     | CUACAM211 | Assist with basic camera shoots             | 30            | 90    |
|   |                           |   | CUAPOS211 | Perform basic vision and sound editing      | 60            |       |
| <b>Advanced Sound Technical Production</b>  | CUA30420                  | Certificate III in Live Production and Technical Services | CUASOU308 | Install and disassemble audio equipment     | 40            | 140   |
|   |                           |   | CUASOU331 | Undertake live audio operations             | 100           |       |
| <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>• Condition: Students must not undertake work that requires dogging and rigging</li> <li>• FIP alignment: Screen and Media Production, Game Development and Visual Effects</li> </ul> |                           |   |           |   |               |       |

| Skills Cluster Title                        | Source Qualification Code   | Source Qualification Name                                 | Unit Code | Unit Title  | Nominal Hours | Total |
|---|---|---|-----------|---|---------------|-------|
| <b>Advanced Live Production Operations</b>  | CUA30420  | Certificate III in Live Production and Technical Services | CUASMT311 | Work effectively backstage during performances                | 100           | 190   |
|   |   |   | CUASTA311 | Assist with production operations for live performances       | 90            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Screen and Media Production, Game Development and Visual Effects</li> </ul> |   |           |   |               |       |
| <b>Advanced Electronic Music Production</b> | CUA30920  | Certificate III in Music (Creation and Composition)       | CUAIND314 | Plan a career in the creative arts industry                   | 35            | 140   |
|   |   |   | CUAMCP311 | Create simple music compositions                              | 35            |       |
|   |   |   | CUAMLT302 | Apply knowledge of style and genre to music industry practice | 40            |       |
|   |   |   | CUASOU304 | Prepare audio assets  | 30            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Screen and Media Production, Game Development and Visual Effects</li> </ul> |   |           |   |               |       |

## Defence and Space Technologies

### Engineering

| Skills Cluster Title        | Source Qualification Code  | Source Qualification Name                  | Unit Code | Unit Title  | Nominal Hours | Total |
|-----------------------------|--|--|-----------|---|---------------|-------|
| <b>Advanced Engineering</b> | MEM30522   | Certificate III in Engineering – Technical | MEM09201  | Work effectively in an engineering drafting workplace                               | 20            | 140   |
|                             |  |  | MEM09229  | Read and interpret technical engineering drawings                                   | 40            |       |
|                             |  |  | MEM30012  | Apply mathematical techniques in a manufacturing engineering or related environment | 40            |       |
|                             |  |  | MEM30031  | Operate computer-aided design (CAD) system to produce basic drawing elements        | 40            |       |
|                             | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Engineering</li> </ul> |  |           |   |               |       |

## Early Educators, Health, Human Services, Sport and Education

### Skill Sets

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                        | Unit Code | Unit Title   | Nominal Hours | Total |
|--|---------------------------|--|-----------|--|---------------|-------|
| <b>CHCSS00088 Induction Skill Set (CHC)</b>  | HLT21020                  | Certificate II in Medical Service First Response | CHCCOM005 | Communicate and work in health or community services                     | 30            | 120   |
|  |                           |  | CHCDIV001 | Work with diverse people   | 40            |       |
|  |                           |  | HLTWHS002 | Follow safe work practices for direct client care                        | 25            |       |
|  |                           |  | HLTWHS006 | Manage personal stressors in the work environment                        | 25            |       |
| <p><b>Application of this Skill Set</b></p> <p>This Skill Set reflects the skill requirements for people entering the health and community services sector. It provides a set of skills to support the induction of new workers into a variety of roles. Work is supervised and may involve working directly or indirectly with clients.</p>   |                           |  |           |  |               |       |
| <b>CHCSS00114 Entry into Care Roles Skill Set</b>  | HLT21020                  | Certificate II in Medical Service First Response | CHCCCS015 | Provide individualised support   | 30            | 90    |
|  |                           |  | HLTINF006 | Apply basic principles and practices of infection prevention and control | 35            |       |
|  |                           |  | HLTWHS002 | Follow safe work practices for direct client care                        | 25            |       |
| <p><b>Application of this Skill Set</b></p> <p>This Skill Set addresses the skills and knowledge required to provide entry level support for basic client care for a range of roles and purposes required within the aged care and disability support sectors. The support provided in client care will be predominantly non-direct, with some basic direct client care, in order to maintain the safety of both the learner and client in care.</p> |                           |  |           |  |               |       |

| Skills Cluster Title  | Source Qualification Code   | Source Qualification Name                         | Unit Code  | Unit Title   | Nominal Hours | Total |
|---|---|---|------------|--|---------------|-------|
| <b>HLTSS00083 Infection Prevention and Control Skill Set</b>  | HLT23221  | Certificate II in Health Support Services         | HLTINF006  | Apply basic principles and practices of infection prevention and control | 35            | 35    |
|   | <p><b>Application of this Skill Set</b><br/>A set of skills to follow organisational infection prevention and control policies and procedures, including implementing standard and transmission-based precautions and responding to infection risks in the workplace.</p> |   |            |  |               |       |
|   | <p><b>Stack this Skill Set with:</b><br/>Skills Clusters: Advanced Allied Health</p>  |   |            |  |               |       |
| <b>SISSS00132 Swimming and Water Safety Teacher Skill Set</b>   | SIS30122  | Certificate III in Sport, Aquatics and Recreation | SISCAQU020 | Perform water rescues  | 10            | 85    |
|   |   |   | SISCAQU023 | Plan swimming lessons  | 15            |       |
|   |   |   | SISCAQU024 | Teach water familiarisation, buoyancy and mobility skills                | 20            |       |
|   |   |   | SISCAQU025 | Teach water safety and survival skills                                   | 20            |       |
|   |   |   | SISCAQU026 | Teach swimming strokes   | 20            |       |
|   | <p><b>Application of this Skill Set</b><br/>This Skill Set teaches swimming and water safety, and to rescue others in the water when needed.</p>  |   |            |  |               |       |
| <p><b>Stack this Skill Set with:</b><br/>Skill Sets: BSBSS00095 Cross-Sector Infection Control Skill Set; BSBSS00103 New Business Ventures Skill Set; CHCSS00088 Induction Skill Set<br/>Skills Clusters: First Aid 1; Introduction to Barista; Advanced Fitness (Client Screening)</p>   |   |   |            |  |               |       |
| <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>• Students must be 16 years or over</li> <li>• Students must complete at least 20 hours of work placement as detailed in the Assessment Requirements of the units of competency.</li> <li>• Pre-requisite unit: HLTAID011 Provide First Aid</li> <li>• Students must have a WWCC clearance</li> </ul> |   |   |            |  |               |       |

## Early Childhood and Education

| Skills Cluster Title   | Source Qualification Code  | Source Qualification Name   | Unit Code   | Unit Title   | Nominal Hours | Total |
|--|--|---|-------------|--|---------------|-------|
| <b>Introduction to Australian First Nation's Languages (Karna)</b> | 10890NAT   | Certificate II in Learning an Australian First Nation's Language  | NAT10890001 | Undertake language identification activities   | 25            | 145   |
|  |  |   | NAT10890002 | Apply correct language pronunciation and spelling  | 60            |       |
|  |  |   | NAT10890003 | Source available language resources  | 30            |       |
|  |  |   | NAT10890004 | Express First Nation concepts of Country through language<br><i>Pre-requisite: NAT10890002</i> | 30            |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Early Childhood and Education</li> </ul>   |   |             |  |               |       |
| <b>Advanced Australian First Nation's Languages (Karna)</b>        | 10891NAT   | Certificate III in Learning an Australian First Nation's Language | NAT10891001 | Use grammatical features to compose phrases and sentences                                      | 70            | 160   |
|  |  |   | NAT10891002 | Apply translation skills<br><i>Pre-requisites: NAT10891001, NAT10890002</i>                    | 60            |       |
|  |  |   | SITXLAN008  | Conduct oral communication in a language other than English                                    | 30            |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>To be eligible students must have completed the Introduction to Australian First Nation's Languages (Karna) skills cluster</li> <li>Students must identify as Aboriginal</li> <li>FIP alignment: Early Childhood and Education</li> </ul> |   |             |  |               |       |

| Skills Cluster Title                               | Source Qualification Code  | Source Qualification Name                             | Unit Code | Unit Title   | Nominal Hours | Total |
|--|--|---|-----------|--|---------------|-------|
| <b>Advanced Education (School Based Support)</b>   | CHC30221   | Certificate III in School Based Education Support     | CHCEDS033 | Meet legal and ethical obligations in an education support environment | 35            | 152   |
|  |  |   | CHCEDS060 | Work effectively with students and colleagues                          | 50            |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Early Childhood and Education</li> </ul> |   |           |  |               |       |
| <b>Advanced Early Childhood Education and Care</b> | CHC30121   | Certificate III in Early Childhood Education and Care | CHCECE055 | Meet legal and ethical obligations in children's education and care    | 60            | 147   |
|  |  |   | CHCECE056 | Work effectively in children's education and care                      | 65            |       |
|  |  |   | HLTAID012 | Provide first aid in an education and care setting                     | 22            |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Early Childhood and Education</li> </ul> |   |           |  |               |       |

## Health Support

| Skills Cluster Title          | Source Qualification Code   | Source Qualification Name                     | Unit Code | Unit Title  | Nominal Hours | Total |
|-------------------------------|---|---|-----------|---|---------------|-------|
| <b>Advanced Allied Health</b> | HLT33115  | Certificate III in Health Services Assistance | BSBMED301 | Interpret and apply medical terminology appropriately | 60            | 160   |
|                               |   |   | CHCCCS010 | Maintain a high standard of service                   | 30            |       |
|                               |   |   | HLTAAP001 | Recognise healthy body systems                        | 70            |       |
|                               | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Health Support</li> </ul> |   |           |   |               |       |

## Sport and Fitness

| Skills Cluster Title                                 | Source Qualification Code | Source Qualification Name              | Unit Code  | Unit Title  | Nominal Hours | Total |
|--|---------------------------|--|------------|---|---------------|-------|
| <b>Introduction to Fitness, Sport and Recreation</b> | SIS20122                  | Certificate II in Sport and Recreation | HLTWHS001  | Participate in workplace health and Safety                | 20            | 105   |
|  |                           |  | SISOFLD001 | Assist in conducting recreation                           | 30            |       |
|  |                           |  | SISXFAC006 | Maintain activity equipment                               | 5             |       |
|  |                           |  | SISXIND011 | Maintain sport, fitness and recreation industry knowledge |               |       |

|  |                         |                            |            |   |    |     |
|--|-------------------------|----------------------------|------------|---|----|-----|
| <b>Advanced Fitness (Client Screening)</b>   | SIS30321                | Certificate III in Fitness | SISFFIT032 | Complete pre-exercise screening and service orientation | 20 | 145 |
|  |                         |                            | SISFFIT033 | Complete client fitness assessments                     | 30 |     |
|  |                         |                            | SISFFIT052 | Provide healthy eating information                      | 55 |     |
|  |                         |                            | CHCDIV001  | Work with diverse people                                | 40 |     |
|  | <b>More Information</b> |                            |            |   |    |     |
| <ul style="list-style-type: none"> <li>FIP alignment: Sport and Fitness</li> </ul> |                         |                            |            |   |    |     |



|  |                         |                            |            |   |     |     |
|--|-------------------------|----------------------------|------------|---|-----|-----|
| <b>Advanced Gym Based Programs for Individual Clients</b>                          | SIS30321                | Certificate III in Fitness | SISFFIT040 | Develop and instruct gym-based exercise programs for individual clients     | 50  | 150 |
|  |                         |                            | SISFFIT047 | Use anatomy and physiology knowledge to support safe and effective exercise | 100 |     |
|  | <b>More Information</b> |                            |            |   |     |     |
| <ul style="list-style-type: none"> <li>FIP alignment: Sport and Fitness</li> </ul> |                         |                            |            |   |     |     |

## Electrotechnology, Energy, Gas, Renewables and Hydrogen

### Electrotechnology

| Skills Cluster Title  | Source Qualification Code | Source Qualification Name                             | Unit Code | Unit Title  | Nominal Hours | Total |
|---|---------------------------|---|-----------|---|---------------|-------|
| <b>Introduction to Electrotechnology: Electrician, Refrigeration / Air Conditioning</b>   | UEE22020                  | Certificate II in Electrotechnology (Career Start)    | UEECD0007 | Apply work health and safety regulations, codes and practices in the workplace                    | 20            | 80    |
|   |                           |   | UEECD0009 | Carry out routine work activities in an energy sector environment                                 | 40            |       |
|   |                           |   | UEECD0035 | Provide basic instruction in the use of electrotechnology apparatus                               | 20            |       |
| <b>Advanced Electrotechnology (Refrigeration and Air Conditioning)</b>  | UEE32220                  | Certificate III in Air Conditioning and Refrigeration | UEERA0059 | Prepare and connect refrigerant tubing and fittings   | 40            | 80    |
|   |                           |   | UEERL0001 | Attach cords and plugs to electrical equipment for connection to a single phase 230 Volt supply   | 20            |       |
|   |                           |   | UEERL0002 | Attach cords, cables and plugs to electrical equipment for connection to 1000V a.c. or 1500V d.c. | 20            |       |
|   | <b>More Information</b>   |   |           |   |               |       |
| <ul style="list-style-type: none"> <li>• Students must have completed a Certificate II in Electrotechnology (Career Start)</li> <li>• FIP alignment: Electrotechnology</li> </ul> |                           |   |           |   |               |       |

| Skills Cluster Title                            | Source Qualification Code   | Source Qualification Name             | Unit Code | Unit Title   | Nominal Hours | Total |
|---|---|---------------------------------------|-----------|--|---------------|-------|
| <b>Advanced Electrotechnology (Electrician)</b> | UEE30820  | CIII in Electrotechnology Electrician | UEECD0044 | Solve problems in multiple paths circuits                              | 40            | 80    |
|   |   |                                       | UEECD0051 | Use drawings, diagrams, schedules, standards, codes and specifications | 40            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>• Students must have completed a Certificate II in Electrotechnology (Career Start)</li> <li>• FIP alignment: Electrotechnology</li> </ul> |                                       |           |  |               |       |

## Manufacturing and Automotive

### Skills Sets

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name           | Unit Code  | Unit Title  | Nominal Hours | Total |
|--|---------------------------|-------------------------------------|------------|---|---------------|-------|
| <b>FWPSS00063 Entry into Forestry Roles Skill Set</b>  | FWP20121                  | Certificate II in Forest Operations | FWPHAR2210 | Operate a forest machine simulator in a virtual environment                                       | 60            | 180   |
|  |                           |                                     | FWPCOR2211 | Develop knowledge of the forest and wood products industry  | 50            |       |
|  |                           |                                     | FWPCOR2210 | Follow workplace health and safety policies and procedures in forest and wood products operations | 30            |       |
|  |                           |                                     | FWPCOR2208 | Communicate and interact effectively in the forest and wood products industry                     | 40            |       |
| <p><b>Application of this Skill Set</b><br/>           This skill set provides the skills and knowledge in basic specialised and non-specialised forest and wood products industry operations and features, as well as health and safety and communication, preparing individuals for starting a career in forestry.</p> |                           |                                     |            |   |               |       |
| <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>FIP alignment: Forestry</li> </ul>   |                           |                                     |            |   |               |       |

## Automotive Retail, Service and Repair

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                           | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---------------------------|---|-----------|---|---------------|-------|
| <b>Introduction to Automotive</b>                              | AUR10120                  | Certificate I in Automotive Vocational Preparation  | AURAF002  | Read and respond to automotive workplace information              | 10            | 75    |
|  |                           |   | AURASA001 | Apply automotive workplace safety fundamentals                    | 10            |       |
|  |                           |   | AURLTA101 | Identify automotive mechanical systems and components             | 25            |       |
|  |                           |   | AURLTJ113 | Remove, inspect and refit light vehicle wheel and tyre assemblies | 20            |       |
|  |                           |   | AURTTA002 | Assist with automotive workplace activities                       | 10            |       |
| <b>Introduction to Automotive Parts Interpreting and Sales</b> | AUR20720                  | Certificate II in Automotive Vocational Preparation | AURASA102 | Follow safe working practices in an automotive workplace          | 20            | 70    |
|  |                           |   | AURETR103 | Identify automotive electrical systems and components             | 25            |       |
|  |                           |   | AURLTA101 | Identify automotive mechanical systems and components             | 25            |       |

## Transport and Manufacturing

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name                              | Unit Code | Unit Title   | Nominal Hours | Total |
|--|---------------------------|--|-----------|--|---------------|-------|
| <b>Introduction to Cabinet Making</b>  | MSF20322                  | Certificate II in Cabinet Making and Timber Technology | MSFFM2013 | Use furniture making hand and power tools  | 40            | 144   |
|  |                           |  | MSFFM2016 | Join solid timber joints   | 8             |       |
|  |                           |  | MSFFM2017 | Hand make timber joints  | 40            |       |
|  |                           |  | MSFFM2018 | Operate basic static machines safely   | 56            |       |
|  | <b>More Information</b>   |  |           |  |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Transport and Manufacturing</li> </ul> |                           |  |           |  |               |       |
| <b>Introduction to Fashion Design and Making</b>   | MST20722                  | Certificate II in Apparel, Fashion and Textiles        | MSMWHS200 | Work safely  | 30            | 90    |
|  |                           |  | MSTAT2005 | Sew materials by machine   | 60            |       |
| <b>Advanced Fashion</b>  | MST31022                  | Certificate III in Apparel, Fashion and Textiles       | MSTAT3001 | Produce technical drawings of garments   | 40            | 140   |
|  |                           |  | MSTAT3007 | Sew stretch knit garments  | 40            |       |
|  |                           |  | MSTAT3008 | Embellish textile products   | 40            |       |
|  |                           |  | MSTGN3019 | Interact with others in an apparel and textile design and production environment | 20            |       |
| <b>More Information</b>  |                           |  |           |  |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Transport and Manufacturing</li> </ul> |                           |  |           |  |               |       |

| Skills Cluster Title                                 | Source Qualification Code   | Source Qualification Name                    | Unit Code | Unit Title  | Nominal Hours | Total |
|--|---|--|-----------|---|---------------|-------|
| <b>Advanced Aeroskills Mechanical and Avionics A</b> | MEA30222  | Certificate III in Aeroskills (Mechatronics) | MEA201    | Remove and install miscellaneous aircraft electrical hardware/components            | 120           | 140   |
|  |   |  | MEA296    | Use electrical test equipment in aviation maintenance activities                    | 20            |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>Students must have completed a Certificate II in Aeroskills</li> <li>FIP alignment: Transport and Manufacturing</li> </ul> |  |           |   |               |       |
| <b>Advanced Aeroskills Mechanical and Avionics B</b> | MEA30222  | Certificate III in Aeroskills (Mechatronics) | MEA306    | Remove and install engines and engine system components                             | 80            | 180   |
|  |   |  | MEA398    | Remove and install aircraft hydro-mechanical and landing gear system components     | 100           |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>Students must have completed a Certificate II in Aeroskills</li> <li>FIP alignment: Transport and Manufacturing</li> </ul> |  |           |   |               |       |
| <b>Advanced Engineering</b>                          | MEM30522  | Certificate III in Engineering – Technical   | MEM09201  | Work effectively in an engineering drafting workplace                               | 20            | 140   |
|  |   |  | MEM09229  | Read and interpret technical engineering drawings                                   | 40            |       |
|  |   |  | MEM30012  | Apply mathematical techniques in a manufacturing engineering or related environment | 40            |       |
|  |   |  | MEM30031  | Operate computer-aided design (CAD) system to produce basic drawing elements        | 40            |       |

| Skills Cluster Title | Source Qualification Code   | Source Qualification Name | Unit Code | Unit Title | Nominal Hours | Total |
|----------------------|---|---------------------------|-----------|------------|---------------|-------|
|                      | <b>More Information</b> <ul style="list-style-type: none"> <li data-bbox="577 331 1160 363">• FIP alignment: Transport and Manufacturing</li> </ul> |                           |           |            |               |       |



## Retail, Tourism, Hospitality and Personal Services

### Skill Sets

| Skills Cluster Title                                | Source Qualification Code  | Source Qualification Name     | Unit Code  | Unit Title                                  | Nominal Hours | Total |
|---|--|-------------------------------|------------|---|---------------|-------|
| <b>SITSS00069 Food Safety Supervision Skill Set</b> | SIT20322   | Certificate II in Hospitality | SITXFSA005 | Use hygienic practices for food safety      | 15            | 55    |
|   |  |                               | SITXFSA006 | Participate in safe food handling practices | 40            |       |
|   | <p><b>Application of this Skill Set</b><br/>                     This Skill Set provides a set of skills to equip individuals in hygienic practices and handling food safely during the storage, preparation, display, service, and disposal of food.</p> <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>The unit SITXFSA005 is duplicated in the following Stackable VET: Introduction to Barista, Introduction to Food and Beverage Service, Introduction to Hospitality (Cookery) and SITSS00069 Food Safety Supervision Skill Set.</li> <li>FIP alignment: Hospitality and Tourism</li> </ul> |                               |            |   |               |       |

## Hair and Beauty

| Skills Cluster Title     | Source Qualification Code  | Source Qualification Name          | Unit Code  | Unit Title   | Nominal Hours | Total |
|--------------------------|--|------------------------------------|------------|--|---------------|-------|
| Introduction to Retail   | SIR20216   | Certificate II in Retail           | SIRXCEG001 | Engage the customer  | 30            | 90    |
|                          |  |                                    | SIRXCOM001 | Communicate in the workplace to support team and customer outcomes | 40            |       |
|                          |  |                                    | SIRXSL001  | Sell to the retail customer  | 20            |       |
| Introduction to Make Up  | SHB20121   | Certificate II in Retail Cosmetics | SHBBRES003 | Research and apply beauty industry information                     | 20            | 40    |
|                          |  |                                    | SIRXIND003 | Organise personal work requirements                                | 20            |       |
| Advanced Make Up         | SHB30221   | Certificate III in Make-Up         | SHBBMUP010 | Design and apply make-up for photography                           | 30            | 140   |
|                          |  |                                    | SHBBMUP013 | Design and apply creative make-up                                  | 50            |       |
|                          |  |                                    | SHBXCCS008 | Provide salon services to clients                                  | 30            |       |
|                          |  |                                    | BSBESB304  | Determine resource requirements for new business ventures          | 30            |       |
|                          | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Hair and Beauty</li> </ul> |                                    |            |  |               |       |
| Advanced Beauty Services | SHB30121   | Certificate III in Beauty Services | SHBBFAS004 | Provide lash and brow services                                     | 30            | 160   |
|                          |  |                                    | SHBBMUP008 | Apply eyelash extensions   | 40            |       |
|                          |  |                                    | SHBBNLS007 | Provide manicure and pedicure services                             | 60            |       |
|                          |  |                                    | SHBBNLS011 | Use electric file equipment for nail services                      | 30            |       |
|                          | <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Hair and Beauty</li> </ul> |                                    |            |  |               |       |

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name    | Unit Code | Unit Title                                | Nominal Hours | Total |
|--|---------------------------|------------------------------|-----------|---|---------------|-------|
| <b>Advanced Creative Floristry</b>   | SFL30115                  | Certificate III in Floristry | SFLDEC006 | Construct hand-tied floristry products    | 70            | 145   |
|  |                           |                              | SFLSOP003 | Recognise flowers and plant material      | 45            |       |
|  |                           |                              | SFLSOP010 | Prepare quotations for floristry products | 30            |       |
|  | <b>More Information</b>   |                              |           |   |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Hair and Beauty</li> </ul> |                           |                              |           |   |               |       |

## Hospitality and Tourism

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name      | Unit Code  | Unit Title   | Nominal Hours | Total |
|--|---------------------------|--------------------------------|------------|--|---------------|-------|
| <b>Introduction to Food and Beverage Service</b>   | SIT20322                  | Certificate II in Hospitality  | SITHFAB027 | Serve food and beverage                                | 80            | 140   |
|  |                           |                                | SITHIND006 | Source and use information on the hospitality industry | 25            |       |
|  |                           |                                | SITXCCS011 | Interact with customers                                | 20            |       |
|  |                           |                                | SITXFSA005 | Use hygienic practices for food safety                 | 15            |       |
| <b>Introduction to Hospitality (Cookery)</b>   | SIT20421                  | Certificate II in Cookery      | SITHCCC024 | Prepare and present simple dishes                      | 25            | 85    |
|  |                           |                                | SITHCCC027 | Prepare dishes using basic methods of cookery          | 45            |       |
|  |                           |                                | SITXFSA005 | Use hygienic practices for food safety                 | 15            |       |
| <b>Advanced Hospitality (Operations and Events)</b>  | SIT30622                  | Certificate III in Hospitality | SITEEVT022 | Provide event production support                       | 31            | 146   |
|  |                           |                                | SITEEVT023 | Plan in-house events                                   | 40            |       |
|  |                           |                                | SITXCCS014 | Provide service to customers                           | 25            |       |
|  |                           |                                | SITXHRM007 | Coach others in job skills                             | 20            |       |
|  |                           |                                | SITXWHS006 | Identify hazards, assess and control safety risks      | 30            |       |
| <b>More Information</b> <ul style="list-style-type: none"> <li>FIP alignment: Hospitality and Tourism</li> </ul> |                           |                                |            |  |               |       |

| Skills Cluster Title                        | Source Qualification Code   | Source Qualification Name             | Unit Code  | Unit Title  | Nominal Hours | Total |
|---|---|---------------------------------------|------------|---|---------------|-------|
| <b>Advanced Hospitality (Back of House)</b> | SIT30821  | Certificate III in Commercial Cookery | SITHCCC035 | Prepare poultry dishes  | 35            | 145   |
|   |   |                                       | SITHCCC037 | Prepare seafood dishes  | 35            |       |
|   |   |                                       | SITHCCC042 | Prepare food to meet special dietary requirements             | 75            |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>• Pre-requisites: SITXFSA005 Use hygienic practices for food safety; SITHCCC027 Prepare dishes using basic methods of cookery</li> <li>• Students must have completed the Certificate II in Cookery (or Certificate II in Kitchen Operations)</li> <li>• FIP alignment: Hospitality and Tourism</li> </ul> |                                       |            |   |               |       |
| <b>Advanced Patisserie</b>                  | SIT31021  | Certificate III in Patisserie         | SITHCCC041 | Produce cakes, pastries and breads                            | 55            | 185   |
|   |   |                                       | SITHPAT015 | Produce petits fours  | 30            |       |
|   |   |                                       | SITHPAT016 | Produce desserts  | 100           |       |
|   | <b>More Information</b> <ul style="list-style-type: none"> <li>• Pre-requisite unit: SITXFSA005 Use hygienic practices for food safety</li> <li>• Students must have completed a Certificate II in Hospitality or a Certificate II in Cookery (or Certificate II in Kitchen Operations)</li> <li>• FIP alignment Hospitality and Tourism</li> </ul>                       |                                       |            |   |               |       |
| <b>Introduction to Tourism</b>              | SIT20122  | Certificate II in Tourism             | SITTIND003 | Source and use information on the tourism and travel industry | 25            | 80    |
|   |   |                                       | SITXCCS010 | Provide visitor information                                   | 35            |       |
|   |   |                                       | SITXCOM008 | Provide a briefing or scripted commentary                     | 20            |       |

| Skills Cluster Title   | Source Qualification Code | Source Qualification Name | Unit Code  | Unit Title                                   | Nominal Hours | Total |
|--|---------------------------|---------------------------|------------|--|---------------|-------|
| <b>Advanced Tourism</b>  | SIT30222                  | Certificate III in Travel | SITTTVL001 | Access and interpret product information     | 65            | 150   |
|  |                           |                           | SITTTVL002 | Provide advice on international destinations | 45            |       |
|  |                           |                           | SITTTVL003 | Provide advice on Australian destinations    | 40            |       |
|  | <b>More Information</b>   |                           |            |  |               |       |
| <ul style="list-style-type: none"> <li>FIP alignment: Hospitality and Tourism</li> </ul> |                           |                           |            |  |               |       |

## Transport and Logistics

### Skill Sets

| Skills Cluster Title   | Source Qualification Code            | Source Qualification Name   | Unit Code | Unit Title  | Nominal Hours | Total |
|--|--------------------------------------|---|-----------|---|---------------|-------|
| <b>MARSS00008 Shipboard Safety Skill Set</b>   | MAR10418                             | Certificate I in Maritime Operations (Coxswain Grade 2 Near Costal) | MARF027   | Apply basic survival skills in the event of vessel abandonment  | 35            | 110   |
|  |                                      |   | MARF028   | Follow procedures to minimise and fight fires on board a vessel | 30            |       |
|  |                                      |   | MARF029   | Meet work health and safety requirements                        | 30            |       |
|  |                                      |   | MARF030   | Survive at sea using survival craft                             | 15            |       |
|  | <b>Application of this Skill Set</b> |   |           |   |               |       |
| This Skill Set reflects the work required by people who need to complete shipboard safety units of competency required by the Australian Maritime Safety Authority (AMSA). |                                      |   |           |   |               |       |

| Skills Cluster Title   | Source Qualification Code   | Source Qualification Name                                  | Unit Code | Unit Title   | Nominal Hours | Total |
|--|---|--|-----------|--|---------------|-------|
| <b>AVISS00080 Remotely Piloted Aircraft Operations in Excluded Category Sub-2 kg Skill Set</b> | AVI20219  | Certificate II in Aviation (Ground Operations and Service) | AVIY0028  | Operate remotely piloted aircraft in excluded category sub-2 kg operations | 30            | 30    |
|  | <b>Application of this Skill Set</b><br>This Skill Set is applicable to remote pilots operating in excluded category sub-2 kg operations within Australian aviation environments. It provides the skills and knowledge required to perform the duties of remote pilots in a range of industry contexts. |  |           |  |               |       |
|  | <b>Stack this Skill Set with:</b><br>Skill Sets: Remotely Piloted Aircraft Systems Observer<br>Skills Clusters: Advanced Business (Commerce); Advanced Chemicals; Advanced Aquaculture; Advanced Tourism; Advanced Website Development  |  |           |  |               |       |
|  | <b>More Information</b> <ul style="list-style-type: none"> <li>• Suitable for jobs in the Defence sector</li> <li>• Suitable for jobs in the Resources sector</li> </ul>  |  |           |  |               |       |

| Skills Cluster Title   | Source Qualification Code  | Source Qualification Name                | Unit Code | Unit Title  | Nominal Hours | Total |
|--|--|--|-----------|---|---------------|-------|
| <b>AVISS00057 Remotely Piloted Aircraft Systems Observer Skill Set</b> | AVI30219   | Certificate III in Aviation (Cabin Crew) | AVIE0003  | Operate aeronautical radio  | 25            | 70    |
|  |  |  | AVIZ0005  | Apply situational awareness in remote pilot aircraft systems operations | 5             |       |
|  |  |  | TLIE1003  | Participate in basic workplace communication                            | 40            |       |
|  | <p><b>Application of this Skill Set</b></p> <p>This Skill Set reflects the work required by people who operate aeronautical radio communications, apply situational awareness in remotely piloted aircraft systems (RPAS) operations, and participate in basic workplace communications as part of their role within RPAS aviation operational environments.</p> <p><b>Stack this Skill Set with:</b></p> <p>Skill Sets: AVISS00057 Remotely Piloted Aircraft Systems Observer Skill Set.<br/> Skills Clusters: Advanced Business (Commerce); Advanced Chemicals; Advanced Aquaculture; Advanced Tourism; Advanced Website Development</p> <p><b>More Information</b></p> <ul style="list-style-type: none"> <li>• Suitable for jobs in the Defence sector</li> <li>• Suitable for jobs in the Resources sector</li> </ul> |  |           |   |               |       |

## Where can I find more information?

For further details please email: [education.pathways@sa.gov.au](mailto:education.pathways@sa.gov.au)

## VERSION CONTROL

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