



# LANGUAGES 7-8 CURRICULUM OVERVIEW



## Year 7

## Year 8

TERM 1

TERM 2

TERM 3

TERM 4

- WEEK 1
- WEEK 2
- WEEK 3
- WEEK 4
- WEEK 5
- WEEK 6
- WEEK 7
- WEEK 8
- WEEK 9
- WEEK 10
- WEEK 11

- WEEK 1
- WEEK 2
- WEEK 3
- WEEK 4
- WEEK 5
- WEEK 6
- WEEK 7
- WEEK 8
- WEEK 9
- WEEK 10

- WEEK 1
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- WEEK 7
- WEEK 8
- WEEK 9
- WEEK 10

- WEEK 1
- WEEK 2
- WEEK 3
- WEEK 4
- WEEK 5
- WEEK 6
- WEEK 7
- WEEK 8
- WEEK 9

**Unit 1: HISTORY OF LANGUAGE.**  
In this Unit, students will explore the origins of languages and the development of English. They will develop an understanding of the interconnectedness of world languages and connection language has to culture.

**Unit 2: CAMBODIA**  
In this Unit, students will have their learning aligned with the school's connection to the Cambodia School trip. In their learning, students will be introduced to some Khmer language, with a focus on some essential spoken language and the written language (alphabet).

**Unit 3: NGADJURI**  
In this Unit, students will study some Ngadjuri stories and from these make connections to some Ngadjuri language and culture. When possible, students will engage with Ngadjuri Elders and be introduced to more in-depth knowledge of the Ngadjuri people, places, stories and traditions.

**Unit 4: GERMAN**  
In this Unit, students will study German and understand it is a significant world language. Students will also study the connection German speakers have had in the history of Australia and specifically South Australia. The topics studied in Year 7 German will be expanded and added to in Year 8.

**Unit 5: DUOLINGO**  
Students will elect a language for personal development. Students will work at a pace suitable to their ability on a language of choice using the on-line resource Duolingo. They will keep records as evidence of their progress

**Unit 1: HISTORY OF LANGUAGE**  
In this unit, students will learn about the history of language, including how languages influence each other, "loan words," how words change meaning or spelling over time, and the impacts of technology on language.

**Unit 2: GERMAN**  
In this unit, students will study German and understand its place as a significant world language. Through three key units: Greetings and Introductions (Review), Food and Travel. Through these units, students will use German language to plan activities in familiar contexts, locate and respond to information in texts and use familiar language, modelled sentences and grammatical structures to create texts.

**Unit 3: DUOLINGO**  
Students will select a language of their choice (from the options available on Duolingo) to develop at their own pace. They will create a free account and work towards completing their chosen course over the semester. They will keep records in the form of screenshots and vocab lists as evidence of their progress.

\*Please note: The Unit order may alter due to facility and resource availability