

## MEDIA ARTS 7-10 CURRICULUM OVERVIEW

Year 7	Year 8	Year 9	Year 10

	Year 7	Year 8	Year 9	Year 10
WEEK 1 WEEK 3 WEEK 6 WEEK 6 WEEK 7 WEEK 8 WEEK 10 WEEK 11 WEEK 1 WEEK 2 WEEK 3 WEEK 6 WEEK 6 WEEK 5 WEEK 6 WEEK 7 WEEK 8 WEEK 6 WEEK 7 WEEK 8 WEEK 6 WEEK 7 WEEK 8 WEEK 7 WEEK 8 WEEK 7 WEEK 8 WEEK 7 WEEK 8 WEEK 9 WEEK 10	Unit 1: Photoshop Vs AI  Students are introduced to Photoshop and AI. They explore the implications and issues in using these tools. They then explore image creation using a range of tools, comparing and contrasting the results  Unit 2: Photoshop Basic Training - Digital Imaging and Surrealism Students explore ethics within advertising, establishing, and extending skills in interpreting and analysing images and information within the media. They explore and apply digital manipulation techniques, surrealistic imagery and the concept of digital artworks, allowing them to create a range of media arts products, reflect upon the work of established practitioners and reflect upon their own works.  Unit 3: Animation - History and Foundations  Students are introduced to animation concepts and techniques. They explore the history and development of animation, creating a range of reflection and practical animation products. They then explore 2-dimensional animation through the Adobe Creative Suite, including drawing, tweening, frame by frame and character rigging. Students apply these new skills in the development and creation of a short animation using a character rig of their creation.	N/A	Unit 1: Photography and Photoshop - Composition, Creative Focus, Macro and Painting with Light Portraiture  Students develop an understanding of DSLR cameras through exploration and application. They will develop an understanding of photographic compositional skills and concepts, which will be applied practically and become the basis of visual literacy. They will develop an understanding of focal ranges, specifically macro photography, and shutter speed through painting with light.  Unit 2: Filmmaking  Students explore the conventions of filmmaking including script writing, storyboards, shot types, lighting and some performance. They create a short video showcasing shot types, camera angles and movements. They develop, shoot and edit a one minute short film of their choice.  Unit 3: Game Design - Pixel Based Platform Game  Students are introduced to pixel-based art and simple gaming. They explore the history of the media form and develop understanding of game structure (set up, progress, resolution).  Students design and create a simple platform-based game using a range of applications.	Unit 1: Multiple Exposure Portraits  Students explore the photographic process of combined and multiple exposure portraits.  Working collaboratively, they then create a series of combined portraits and self-portraits.  Students reflect and concider their successes and the skills they have developed.  Unit 2: Concept Art  Students are provided with examples of digitally painted landscapes and Concept Art and Design is discussed and presented for potential employment pathways. Students explore a range of digital painting techniques and then apply them through a landscape sketch. They then create a digital portrait based on a photograph that they capture. The style and genre of this portrait is student orientated.  Unit 3: Video Animation  Students will explore a range of video animation techniques and processes and the work of established artists. They will create short responses based on a video animator of their choice.  They will apply these skills and concepts in the planning and creation of video footage, which is then combined with a 2D animation overlay.  Unit 4: Student Directed Unit  Students pick an area of media arts/creative arts that is of interest to them. The focus is independent - they plan, research, develop and create their own product, rather than being given a specific task. They will follow a suggested approach that allows them to display the development of this product from conception to final piece. This is an opportunity to take ownership of their learning, and to prepare them for study in Stage I Creative Arts.
WEEK 4				
WEEK 5				

TERM 4

WEEK 6

WEEK 7

WEEK 8