



7 & 8 STEM CURRICULUM OVERVIEW



TERM 1

TERM 2

TERM 3

TERM 4

	Year 7 Science	Year 7 Maths	Year 8 Science	Year 8 Maths
WEEK 1	Unit 1: STEM Superheroes		Unit 1: Grapes, Ground and Growth	Unit 1: Grapes, Ground and Growth
WEEK 2	Students will investigate STEM qualities through investigating local and international STEM Superheroes		Students will discover the chemical changes used and minerals that influence the wine industry across the year and the mathematical impact on the population.	Students will discover the chemical changes used and minerals that influence the wine industry across the year and the mathematical impact on the population.
WEEK 3				
WEEK 4				
WEEK 5	Unit 2: The Local Environment			
WEEK 6				
WEEK 7	Students will investigate local environment to develop and refine Dichotomous Keys before investigating Bees and their impact on the Environment			
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1		Unit 3: Running a Business		
WEEK 2		Students will develop their financial literacy and awareness of algebraic concepts through developing a business	Students explore the rock cycle, plate tectonics and probability to investigate an important industry to the South Australian economy. Developing an understanding of the advancements in mining using robotics, artificial intelligence and other digital technologies.	Students explore the rock cycle, plate tectonics and probability to investigate an important industry to the South Australian economy. Developing an understanding of the advancements in mining using robotics, artificial intelligence and other digital technologies.
WEEK 3				
WEEK 4				
WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1				
WEEK 2		Students will use three dimensional design to develop an innovative product design	Students will investigate the algebraic patterns and linear relationships of securing different energy types and transformations for the people of South Australia.	Students will investigate the algebraic patterns and linear relationships of securing different energy types and transformations for the people of South Australia.
WEEK 3				
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WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1				
WEEK 2		Students will explore our place in space and design a mission to Mars based on their understanding of measurement and coding.	Students will design and develop showpieces for the Illuminate festival, grounded in STEM	Students will design and develop showpieces for the Illuminate festival, grounded in STEM
WEEK 3				
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WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1	Unit 6: Illuminate			
WEEK 2		Students will design and develop showpieces for the Illuminate festival, grounded in STEM	Students will explore the advancements in technologies that impact human physiology and draw conclusions using statistical knowledge.	Students will explore the advancements in technologies that impact human physiology and draw conclusions using statistical knowledge.
WEEK 3				
WEEK 4				
WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1	Unit 7: Forces and Simple Machines			
WEEK 2		Students are to complete a project based on what they are passionate about	Students will review the development of their mathematical knowledge and skills throughout the year.	
WEEK 3				
WEEK 4				
WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				
WEEK 1				
WEEK 2		Students are to complete a project based on what they are passionate about		
WEEK 3				
WEEK 4				
WEEK 5				
WEEK 6				
WEEK 7				
WEEK 8				
WEEK 9				
WEEK 10				
WEEK 11				

*Please note: The Unit order may alter due to facility and resource availability