



P75 SPECIAL OPTIONS CURRICULUM OVERVIEW



English



Mathematics



Science



HASS



The Arts



Health and PE



Technologies



Lifeskills

Keeping safe
Child protection curriculum

TERM 1

WEEK 1	Unit 1: Spelling – Phonics Independent Reading Everyday Literacy – Grammar Unit 2: Finding Nemo – describing words Learning Goals/Me Book - character traits	Unit 1: Number Everyday numeracy Reading numeracy Unit 2: Measurement/estimation Length	Unit 1: Needs for biological life! How does biology relate to agriculture? Excursion to Wetlands.	Geography Unit 1: Landforms Unit 2: Beach excursion	Music Unit 1: Songs Playlist	Art Unit 1: Sensory Painting Unit 2: UV Paint and a focus on light.	P.E. Unit 1: Athletics Unit 2: Bright Stars Swimming	Health Unit 1: Relations/Emotions, regulation, expectations & wellbeing	Home Ec. Unit 1: Safety Gtensils Setting the table Pouring	Learning Profile Goal setting and review Report on at end of each term Formally report on at end of each semester Community Connections Local visits and activities	Keeping safe Appropriate touch Social circle Strand A right
WEEK 2											
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WEEK 7											
WEEK 8											
WEEK 9											
WEEK 10											
WEEK 11											

TERM 2

WEEK 1	Unit 1: Spelling – Phonics Independent Reading Everyday Literacy – Grammar Recount Narrative Aboriginal Dreaming	Unit 1: Number Everyday numeracy Reading numeracy Unit 4: Time (daily schedules, calendars, clocks, seasons)	Unit 2: Weather in my world Western/Aboriginal Seasons Climate Change	Al g W Unit 1: Songs Playlist	Arts Unit 3: Clay Unit 4: Photography Collage	P.E. Unit 1: Swimming Unit 3: Jump Rope Unit 4: Lawn Bowls	Health Unit 2: Trust and Networks	Home Ec. Unit 1: Safety Gtensils Setting the table Pouring	Learning Profile Goal setting and review Report on at end of each term Formally report on at end of each semester Community Connections Local visits and activities	Keeping safe Rights and responsibilities
WEEK 2										
WEEK 3										
WEEK 4										
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WEEK 6										
WEEK 7										
WEEK 8										
WEEK 9										
WEEK 10										

TERM 3

WEEK 1	Unit 1: Spelling – Phonics Independent Reading Everyday Literacy – Grammar Unit 4: Class Novel – Over the Hedge Diary – notes & Book Review – Took the Children away	Unit 1: Number Everyday numeracy Reading numeracy Unit 5: Money/finances	Unit 3: Pushing and pulling: – Why do things move? – Why don't they move? – Paper planes	History Unit 1: Equal rights	P.E. Unit 1: Swimming Unit 5: Basketball Unit 6: Table Tennis	Health Unit 3: SHINE – Public and Private	Home Ec Unit 2: Jobs around the house. Cutting	Technology Unit 1: Bridges	Learning Profile Goal setting and review Report on at end of each term Formally report on at end of each semester Community Connections Local visits and activities	Keeping safe
WEEK 2										
WEEK 3										
WEEK 4										
WEEK 5										
WEEK 6										
WEEK 7										
WEEK 8										
WEEK 9										
WEEK 10										

TERM 4

WEEK 1	Unit 1: Spelling – Phonics Independent Reading Everyday Literacy – Grammar Unit 5: Class magazine Reading Poetry/songs (reflecting) Class Novel/ Movie – Mr Poppers Penguins	Unit 1: Number Everyday numeracy Reading numeracy Unit 6: Shapes, space concept Position and Location	Unit 4: Science and humans: Zoo and/or museum visit How can we share science with family and friends? Why do we know the weather and how do we read it?	History Unit 2: Wiggles – Fruit Salad	Movement Unit 1: Swimming Unit 7: Soccer Unit 8: Gym Program	Health Unit 3: SHINE – (personal development and relationships)	Home Ec Unit 2: Jobs around the house. Cutting	Home Ec Unit 2: Boats	Learning Profile Goal setting and review Report on at end of each term Formally report on at end of each semester Community Connections Local visits and activities	Keeping safe
WEEK 2										
WEEK 3										
WEEK 4										
WEEK 5										
WEEK 6										
WEEK 7										
WEEK 8										
WEEK 9										

*Learning units modified for the capabilities of student in Special Options

*Individual Goals and Aims negotiated on One Plans and documented on DAYMAP each Semester

*Please note: The Unit order may alter due to facility and resource availability