

Launching Futures: Adelaide University Careers and Education Conference

Friday 6 June 2025

Welcome to Country

Welcome and Opening Address

Professor Jessica Gallagher

Deputy Vice Chancellor – International and
External Engagement

Adelaide University

Welcome and Opening Address



Professor Jessica Gallagher
Deputy Vice Chancellor International &
External Engagement

Any questions?

Inside look: The Adelaide University structure

Shirley Chung

Executive Director, Future Students

Adelaide University

Our structure

- As a **new university for the future**, we are doing things **differently**.
- We have **eight portfolios**:
 - Provost
 - Academic
 - Corporate
 - Indigenous
 - International and External Engagement
 - People and Culture
 - Research and Innovation
 - Student Experience and Success
- The **International and External Engagement** portfolio includes the **Future Students** function:
 - Domestic Recruitment
 - International Recruitment
 - Admissions
 - Enquiries
 - Future Student Experience and Engagement



Our structure

- Structured by **six colleges** with discipline-based schools:
 - College of Business and Law
 - College of Creative Arts, Design and Humanities
 - College of Education, Behavioural and Social Sciences
 - College of Engineering and Information Technology
 - College of Health
 - College of Science
- With **South Australia's largest campus footprint**, we will bring cohorts and infrastructure, together in new ways.



Any questions?

Admissions to support bright futures

Naomi Sturgeon

Domestic Admissions Coordinator

The University of Adelaide

The Adelaide Attainment Model

Bringing together our academic cohorts and drawing on our deep academic expertise to design and deliver Adelaide University's new programs enables us to provide a comprehensive curriculum at scale. This curriculum will enhance the student experience, and is benchmarked with the best, supported by dedicated, ongoing investment in quality assurance and renewal. Known as *The Adelaide Attainment Model*, our innovative curriculum and its accompanying quality framework will be contemporary, future-focussed, and designed with student access, participation, and success as lifelong learners at its core. *The Adelaide Attainment Model* will represent an important mechanism in realising the aspirations articulated in the Adelaide University Vision Statement.



Within the educational journey at Adelaide University, students will experience and benefit from the distinctive elements of *The Adelaide Attainment Model*, including:

- stackable degree structures that enable multiple entry pathways and nested qualifications to support scaffolded learning attainment and transitions
- a digitally rich learning environment, combined with a trimester academic calendar, that will provide flexibility and choice in how students engage with learning activities. On-campus courses integrate in-person and online learning activities enhancing student contact time and providing adaptable access to learning materials and resources.
- embedded work-integrated learning and a tailored suite of common core courses, selected for each discipline, will ensure that every graduate can build relevant transferable skills that are valued by employers. Students will gain future-focused knowledge rooted in the latest research concepts and experience practical learner activities informed by industry insights
- advanced technologies including AI and data analytics to better support our students, offering personalised learning pathways and support programs
- high-potential students will be recognised and have the opportunity to participate in the 'Adelaide Academy.' They will have access to a range of enhanced learning experiences, such as research projects, industry placements, community projects, and specialised advanced-level courses. This approach fosters a dynamic and enriching academic environment.

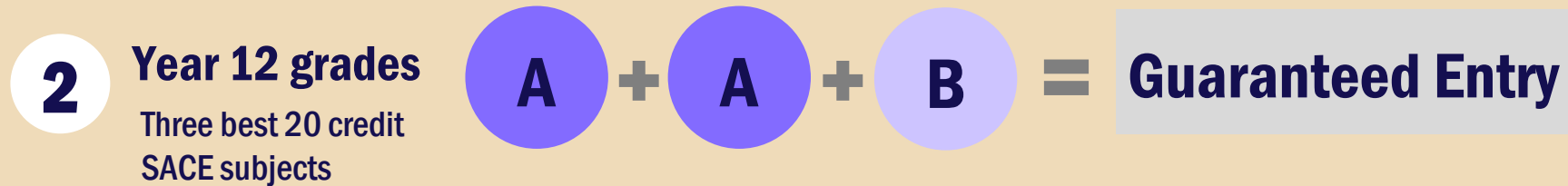
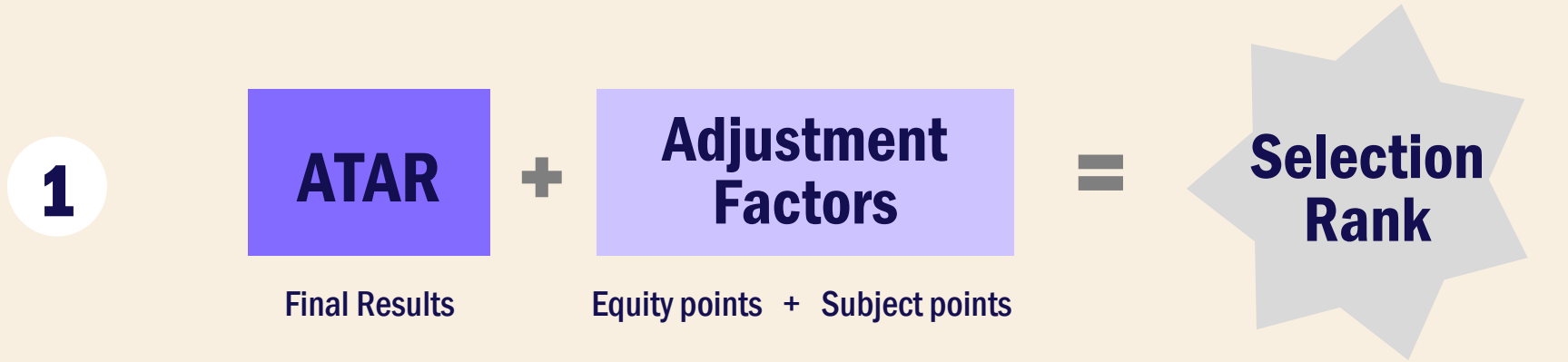
Broad measures of success

- QILT student & employer satisfaction ratings among the top 5 nationally, with sustained and increased student demand.



What are our entry pathways?

Year 12 entry



How does guaranteed entry work?

1

Selection Rank
83.80



**Selection Rank
Guaranteed Entry**
90.00



2

Subject Grades
A A A B

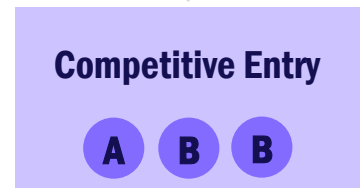
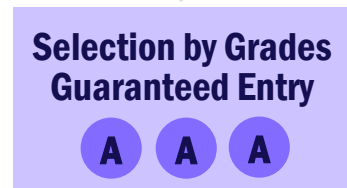
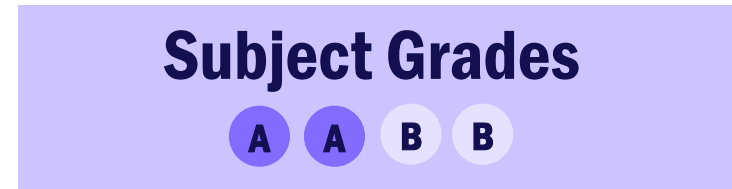
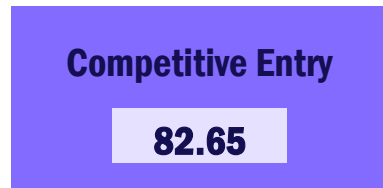
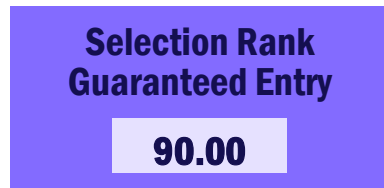
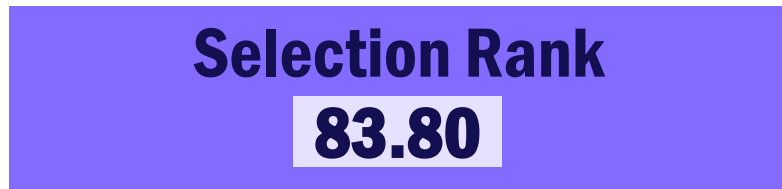


**Selection by Grades
Guaranteed Entry**
A A A



What if students don't meet guaranteed entry?

Students may still be considered based on their Selection Rank and Subject Grades, depending on available places in a program

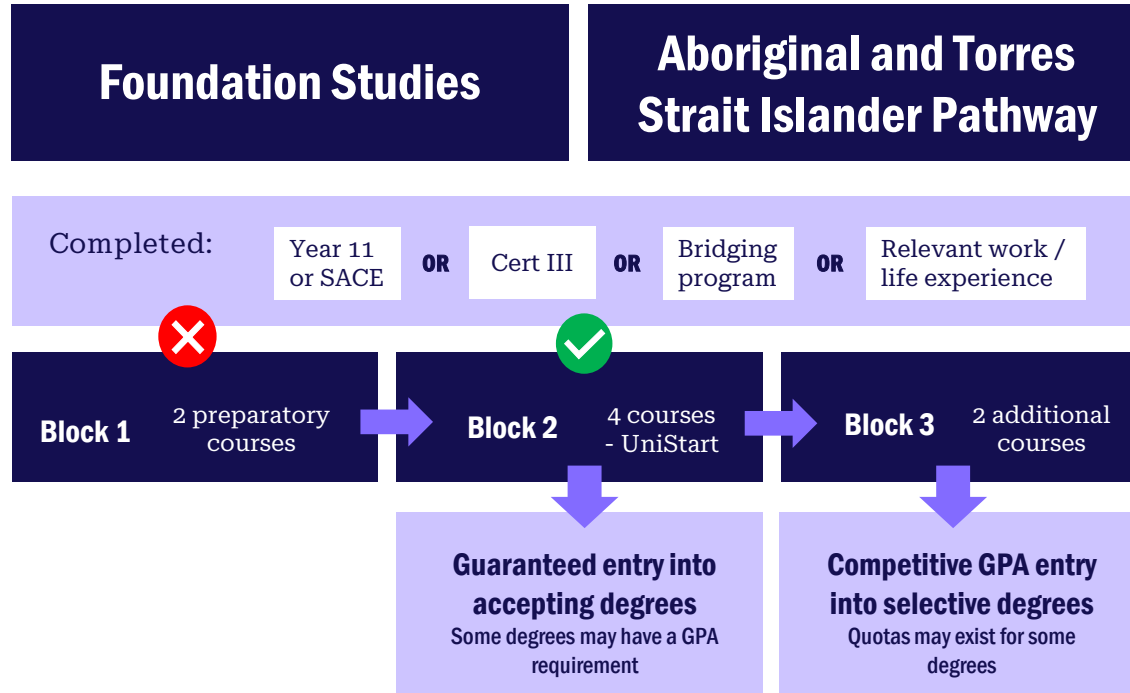


Alternate pathways – there are always other options!



Pathway programs

A pathway to a range of undergraduate degrees!



Culturally inclusive curriculum, delivered in metro and 4 regional areas

Application timeline



Any questions?

Broadening horizons: Our approach to access and equity

Kym Sara

Manager, Communications
and Marketing

University of South Australia

Dr Andrea Parks

Manager, Student Equity

University of South Australia

Acknowledgement of Country

We respectfully acknowledge the Kurna, Boandik, and Barngarla First Nations Peoples and their Elders past and present, who are the Traditional Owners of the lands that are home to our campuses across South Australia.

We also acknowledge the other First Nations of lands across Australia with which we conduct business, their Elders, ancestors, cultures and heritage.

"We want our new for-purpose university to put higher education qualifications in reach ... breaking the cycle of inequality.

Combined, we would forever transform the role that Australian universities play in providing equity and access to higher education for all."

AU Vision Statement (March 2023)

Student equity in Australian higher education – Universities Accord

- 47 recommendations for Government consideration to create a long-term reform plan for the higher education sector to meet Australia’s future skills needs
- The Accord suggests that population parity in higher education should represent:
 - 3.3% from 2.1% for First Nations students*
 - 20.2% from 17.0% for students from lowest quartile SES backgrounds
 - 24.0% from 19.8% for regional, rural, and remote students
 - maintaining participation rates for students with disability.

“...ensure that all Australians regardless of background have the opportunity to go to university and no one is left behind...”

What do we mean by equity?

- **Equity.** Adelaide University values the fair treatment, access, opportunity, and advancement of all students, alongside an ongoing commitment to identify and eliminate barriers to the full participation and success of under-represented or marginalised students.
- **Diversity.** We support students from diverse backgrounds to flourish at Adelaide University, embracing diversity of thought, skills, and experience as foundational to excellence and innovation. Our community thrives through diversity.
- **Inclusion.** We recognise that students who belong to more than one identified target cohort, with more than one equity characteristic, may experience cumulative and compounding effects of disadvantage, which can further impact their educational outcomes.
- **Intersectionality.** Adelaide University aims for all individuals and groups to feel supported and valued, on-campus and online. Our inclusive culture embraces, encourages and respects differences so that all students can fully participate in the University's opportunities.



Our commitment

The Adelaide University Student Equity, Access, and Attainment Framework (the Framework) will drive a whole of university strategy to improve student access, participation, success, attainment and graduate outcomes, with a focus on students from under-represented backgrounds identified and prioritised in the Universities Accord Final Report (2024).

- Over the next 10 years, we will embed inclusive approaches to create more opportunity for more students to access, participate, progress and succeed and fulfill their personal and career aspirations.
- We acknowledge a firm commitment to ongoing collaboration and engagement with our partners across our Indigenous portfolio, our regions, AU Online, and with our community partners.
- The Framework was born out of consultations from early 2024 and we acknowledge and thank the **150+ staff, students and external stakeholders** whose efforts informed this output.

Principles

Principle 1. Equity and Excellence are at the heart of what we do.

Principle 2. We foster inclusion, belonging, and community with students as partners.

Principle 3. We build capacity for success across the student journey.

Principle 4. Adelaide University is inclusive and representative of the community it serves.

The student journey

We know that improving access to university study and student success begins long before students enrol. We can better serve the individual needs of diverse students by considering their experiences and how we can interact with them at each stage of the student life cycle.



(Robinson & Tomaszewski, 2021)

We also know the journey for each student is deeply impacted by unique life and personal circumstances. These can include negative educational experiences earlier in life, university entry processes, financial hardship and affordability, family/ caring responsibilities, cultural obligations and practices, geographical barriers, inadequate access to internet and IT services, physical and mental health issues and difficulty in navigating university systems.

We will recognise and serve our students' potential for success as well as acknowledge challenges – roadblocks and invisible barriers – as they journey from admission, to graduation, to achievement and beyond.

References

Adelaide University. (2024). Equity & Access (Entry Pathways & Requirements) Curriculum Design Report. Cross Domain Working Group: Adelaide University.

Australian Government (2024). Australian Universities Accord Final Report. Canberra: Commonwealth Government.

Bennett, A., Naylor, R., Hanley, J., Lewis, J., and Burgess. C. (2024). [The Critical Interventions Framework Part 3: Programs and approaches that enable equity in higher education – Equity Initiatives Impact Studies Guide](#)

Robinson, M. & Tomaszewski, W. (2021). The Student Equity in Higher Education Evaluation Framework (SEHEEF) Final Report. Institute for Social Science Research, University of Queensland. [Student Equity in Higher Education Evaluation Framework \(SEHEEF\) Final Report 2021 - Department of Education, Australian Government](#)

Any questions?

Supporting Aboriginal students and pathways

Dr Nazz Oldham

Program Director, Regional and
Aboriginal Pathways Program

University of South Australia

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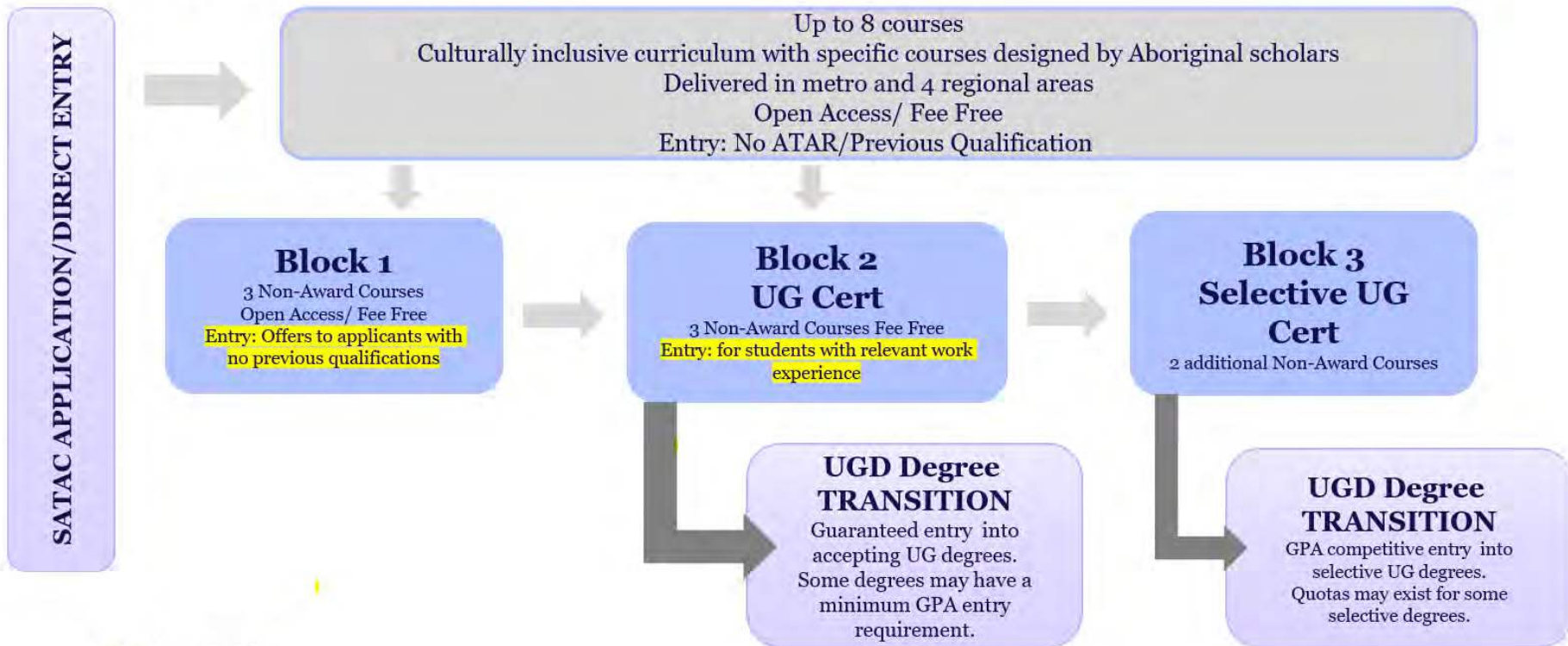
What is ATSIP?

- Part of Adelaide University's Pathways and Participation College (*formerly UniSA College*)
- Our programs provide pathways into university degrees
- Specifically designed to prepare students for university
- A place to build study skills, knowledge and confidence
- A place to access additional University services
- Generate a Grade Point Average to transition into undergraduate degrees



Aboriginal and Torres Strait Islander Program

Nested Model



Essential Principles underpinning the pathway programs

- Open Access, supporting students with no previous qualifications to learn the skills needed for successful university study
- Fee-Free
- Nested Model with 2 entry and 2 exit points
- Mid-year entry possible
- Culturally responsive pedagogy
- A dedicated Aboriginal and Torres Strait Islander Program tutor as the main port of call throughout
- Delivered in five regions
- 10-week delivery model
- Aligns with key Adelaide University academic calendar dates
- Initially delivered over 2 semesters but designed to move to trimester delivery once implemented
- Capacity for students to study full time or part time, face to face or online
- On completion of the program, students will have supported transition to Adelaide UG degree areas

Aboriginal and Torres Strait Islander Pathway Program Courses

Block 1

- Foundations of Academic Literacy
- Numeracy and Problem Solving
- Aboriginal Knowledges, Narratives and Experiences

Block 2 Undergraduate Certificate

- Core: Critical Thinking
- Core: Aboriginal Knowledges, Narratives and Experiences (*if 1st block*)/ Elective

Block 3 Selective Undergraduate Certificate

- 2 Discipline Specific Electives

Electives

Land Management

Introduction to Human Behaviour

Foundations of Education Studies

Introduction to Human Physiology

Digital Literacy: Screen, Web and New Media

Individual and Society in Contemporary Australia

Global Citizenship in the 21st Century

Introduction to Biosciences

Writing For Academic Purposes

What services are available to Aboriginal and Torres Strait Islander students?

- Pastoral and study support.
- Aboriginal Student Engagement Officers to help at any point in student life.
- Study Centres are available at each Campus.
- Many scholarships are available.
- The University has expert advisers who can help develop an Access Plan.
- There are also fantastic resources for health and wellbeing.
- All AU students have access to free and confidential counselling.



Any questions?

Contact: Student Adviser
Alison.Nelligan@unisa.edu.au

Dr Nazz Oldham
Program Director
Nazz.Oldham@unisa.edu.au

Transformational teaching and learning: Our new curriculum

Professor Katrina Falkner

Pro Vice Chancellor – Learning and Teaching

Adelaide University

Transformational teaching and learning

- Bold ambition to deliver Australia's most **accessible**, **contemporary** and **future-focused** teaching and learning experience.
- Over **400 uplifted degrees**, featuring 1500 new courses co-designed with 3,000 staff and 200 industry employers.
- Delivered through the distinctive **Adelaide Attainment Model**, designed for contemporary learners and innovators.
- Enabling flexibility through stackable qualifications to support different levels of attainment.
- Investing in a high-tech ecosystem to enable nation-leading learning:
 - Coupling face-to-face learning with a sector-leading digital learning platform.
 - Combining media-rich content with work integrated learning across every program.
- All students will study common core courses across areas like AI and entrepreneurship to be at the cutting-edge of jobs for the future.
- Offering on-campus and 100% online degrees to meet the needs, expectations and realities of **diverse learners**.



Panel session: In discussion with College leaders

HOST

Professor Kat Falkner

Pro Vice Chancellor – Learning
and Teaching

PANELLISTS

Professor Craig Batty

Pro Vice Chancellor – College of Creative Arts, Design and Humanities

Professor Jodie Conduit

Pro Vice Chancellor – College of Business and Law

Professor David Lewis

Pro Vice Chancellor – College of Engineering and IT

Professor Andrew Zannettino

Pro Vice Chancellor – College of Health

Any questions?

The journey to exceptional student experience

Tom Steer

Deputy Vice Chancellor – Student
Experience and Success

Adelaide University

Exceptional student experience

- Bold ambition to be ranked in the **top five in the nation for student experience**.
- Home to **70,000 students** and the **largest campus footprint** in South Australia spanning four metropolitan and three regional locations.
- We'll **empower students to transform themselves, their communities, and the world**.
- With a strong focus on **accessibility, inclusion, community and employability**.
- We'll provide **personalised** and **proactive support** to create a launchpad for success.
- All students will access **career advice, networking and professional development** opportunities.
- We're dedicated to creating a **strong sense of belonging**, celebrating **students, culture and community**.
- The **Adelaide University Student Assist** team will offer services that match student needs.
- Current students are being highly supported with more than **60,000 individual study plans** being developed.
- **Learning outcomes** have been uplifted to ensure our graduates will learn what **future employers** are looking for.



Any questions?

Launching success through scholarships

Jess Perry

Director, Domestic Recruitment

The University of Adelaide

The process



Benchmarking



Strategy



Consultation



Approval

Scholarship Framework Approach



Equity



Excellence



Career Enhancer

Adelaide University scholarships

The University offers a variety of scholarships to undergraduate and postgraduate students' whether they be in-person or online, including:

- **Adelaide University Vice Chancellor Scholarship**
- **Adelaide University Leaders Scholarship**
- **Adelaide University Amplify Scholarship**
- **Adelaide University Schools Access & Achievement Scholarship**
- **Adelaide University Access Scholarship**
- **Adelaide University Aboriginal and Torres Strait Islander Adelaide**



Scholarship Offerings

Adelaide University Vice Chancellor Scholarship



\$10,000

per year up to 4 years study

*\$1500 one time
relocation subsidy
for regional
students*

Application criteria:

- Australian citizen or permanent resident
- ATAR 99.95 (excluding adjustment factors)
- Applied through SATAC or directly to Adelaide University for a CSP in an undergraduate Bachelor's degree program at Adelaide University, and is eligible for a place in that program
- GPA 5.0 (or equivalent) to maintain scholarship



Adelaide University Leaders Scholarship

\$ \$15,000 per year until program completion
+ \$5000 towards a university global experience

\$1500 one time
relocation subsidy
for regional
students

Application criteria:

- Australian citizen or permanent resident
- Selection Rank of 95 or equivalent
- Applied through SATAC or directly to Adelaide University for a CSP in an undergraduate Bachelor's degree program at Adelaide University, and be eligible for a place in that program
- Supported evidence of volunteering and one of the following: leadership activities, service in the school and/or community, outstanding performance in sport, arts or in entrepreneurship.
- GPA 5.0 (or equivalent) to maintain scholarship.



Adelaide University Amplify Scholarship

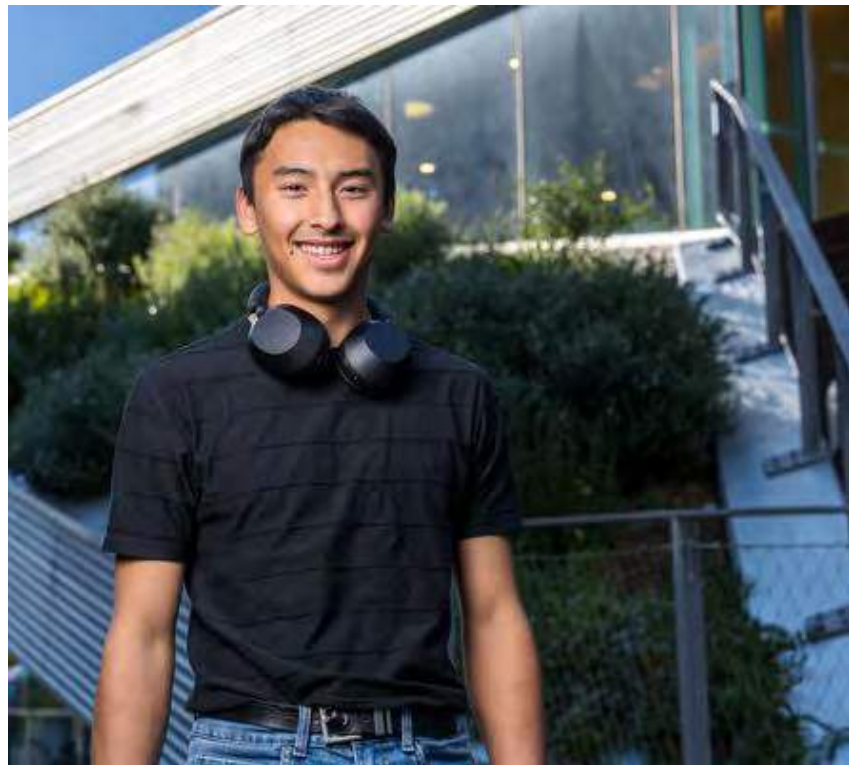
\$ \$5,000

per year until program completion

**\$1500 one time
relocation subsidy
for regional
students**

Application criteria:

- **Australian citizen or permanent resident**
- **Selection Rank 90 (selection rank) or equivalent**
- **Applied through SATAC for a CSP in an undergraduate Bachelor's degree program at Adelaide University, and is eligible for a place in that program**
- **Supported evidence of volunteering and one of the following - leadership activities, service in the school and/or community, outstanding performance in sport, arts or in entrepreneurship.**
- **GPA 5.0 (or equivalent) to maintain scholarship.**



Adelaide University Principals Scholarship

\$ \$3,000

per year up to 3 years of study

\$1500 one time relocation subsidy for regional students

Application criteria:

- Australian citizen or permanent resident
- Selection Rank of 80 or equivalent
- Applied through SATAC for a CSP in an undergraduate Bachelor's degree program at Adelaide University, and be eligible for a place in that program
- GPA 4.0 (or equivalent) to maintain scholarship.



Adelaide University Principals Scholarship

\$ \$3,000

per year up to 3 years of study

Information for schools:

- **Nomination by principal (2 students)**
- **Involved in some level of community or school service (AU to work with a community organisation to provide opportunities).**
- **1 per school for 280 schools**
- **This scholarship is capped by the number of schools included in the program (SA, NT, non-metro Victoria border communities, Broken Hill).**
- **Principals can either elect the highest ATAR student to receive the award, or nominate 1st and 2nd preference, and the scholarship is awarded in this order, regardless of ATAR received.**
- **If no student reaches the minimum ATAR requirement, no scholarship is awarded.**



Adelaide University Attainment Scholarship

\$ \$3,000

per year up to 3 years of study

Application criteria:

- **Australian citizen or permanent resident**
- **VET qualification, STAT, or work experience required**
- **Apply through SATAC or directly to Adelaide University for a degree program, and is eligible for a place in that program**



Adelaide University Access Scholarship

\$ \$2,000 - \$6000
per year until program completion

Application criteria:

- **Australian citizen or permanent resident**
- **Meet financial hardship requirements**
- **Meet your program entry requirements**
- **Apply through SATAC or directly to Adelaide University for a degree program, and is eligible for a place in that program**



LAUNCHING SOON Adelaide University Schools Access & Achievement Scholarship

\$ \$5,000

per year until program completion

Application criteria:

- **Australian citizen or permanent resident**
- **Selection Rank of 80 or equivalent**
- **Applied through SATAC or directly to Adelaide University for a CSP in an undergraduate Bachelor's degree program, and be eligible for a place in that program**



LAUNCHING SOON Adelaide University Schools Access Scholarship

\$ \$2,500
per year until program completion

Application criteria:

- **Australian citizen or permanent resident**
- **Meet your program entry requirements**
- **Applied through SATAC or directly to Adelaide University for a CSP in an undergraduate Bachelor's degree program at Adelaide University, and is eligible for a place in that program**



Adelaide University Aboriginal and Torres Strait Islander Adelaide Leaders Scholarship

\$ \$15,000

per year until program completion

Application criteria:

- **Aboriginal or Torres Strait Islander Students Only**
- **Selection Rank 90 or equivalent**
- **Apply through SATAC or directly to Adelaide University for a degree program, and is eligible for a place in that program**



Adelaide University Aboriginal and Torres Strait Islander All Rounders Scholarship

\$ \$5,000

per year until program completion

Application criteria:

- **Aboriginal or Torres Strait Islander Students Only**
- **Selection Rank 85 or equivalent**
- **Apply through SATAC or directly to Adelaide University for a degree program, and is eligible for a place in that program**



Adelaide University Aboriginal and Torres Strait Islander Peoples Scholarship

\$ \$2,000 - \$6000
per year until program completion

Application criteria:

- **Aboriginal or Torres Strait Islander Students Only**
- **Meet financial hardship requirements**
- **Meet your program entry requirements**
- **Apply through SATAC or directly to Adelaide University, and be eligible for a place in that program**



Adelaide University Online Grant



\$1,500

one time payment

Application criteria:

- **Australian citizen or permanent resident**
- **Meet financial hardship requirements**
- **Meet your program entry requirements**
- **Apply to Adelaide University for a 100% online degree program only, and be eligible for a place in that program**



Adelaide University Postgraduate Grant



\$5,000

one time payment

Application criteria:

- **Australian citizen or permanent resident**
- **Minimum GPA 5.5**
- **Applied through SATAC or direct to Adelaide University for a Postgraduate degree program at, and be eligible for a place in that program**



Adelaide University Alumni Discount



15% discount

- Postgraduate coursework (excl. CSP)
- Professional development courses

Application criteria:

- Australian citizen or permanent resident
- Adelaide University, University of Adelaide, or University of South Australia Alumni
- Maintain at least a 4.0 GPA (or equivalent) if in postgraduate coursework



How to apply

All applications are submitted online, on the Scholarships website.



Find a scholarship on the website



Check eligibility criteria and any required supporting documents



Submit your application by the closing date to be considered



Applications can be saved as you go – you don't have to complete and submit an application in one sitting.

Helpful application tips

- Apply **earlier**, rather than later
- Answer **every question** on the application
- Ensure your answers are **related to your study goals**
- Include as much **detail** as possible
- Ensure you have **all required documentation** before you finalise and submit
- Use **professional** language

Scholarship myths

- Scholarships must be put toward **course fees**  **MYTH**
- You must submit your application **straight away**  **MYTH**
- You must **apply** for all scholarships  **MYTH**
- Scholarships are only based on **academic merit**  **MYTH**

Any questions?

Future Careers in an AI-Driven World

Preparing for tomorrow's work, today

Professor Edward Palmer

Professor, School of Education

The University of Adelaide

First, a quick survey



Let's assume

- That AI is the worst it will ever be
 - We will learn to make AI as good as an expert with an equivalent mistake rate
 - That this will happen in 10 years
 - That robotics will improve dramatically
-
- So, what is the role of the human?
 - What do we tell our students about their work futures?



5 minute group discussion

How do you see the following industries changing with AI?

- People focused (eg hospitality, nursing, teaching)
- Trades focused
- Creative jobs (eg composers, engineers)

Does industry think AI is important?

Absolutely!

- Greater efficiencies
- Part of Industry 4.0 (IT, robotics, AI, virtualisation)

But, there is Industry 5.0

- According to the EU Industry 5.0
- *“Provides a vision of industry that aims beyond efficiency and productivity as the sole goals, and reinforces the role and the contribution of industry to society”*
- *“It places the wellbeing of the worker at the centre of the production production process and uses new technologies to provide prosperity beyond jobs and growth while respecting the production limits of the planet”*

https://research-and-innovation.ec.europa.eu/research-area/industrial-research-and-innovation/industry-50_en

<https://www.forbes.com/sites/jeroenkraaijenbrink/2022/05/24/what-is-industry-50-and-how-it-will-radically-change-your-business-strategy/>



People centric jobs

Education

- AI provides intelligent tutors and personalised learning. Can do marking, provide feedback and do reporting
- Emerging roles: AI Learning Designer, Virtual Facilitator
- Key skills: Digital pedagogy, data literacy

Where's Wendy? Doing what she always did but with more time to do the job.



Healthcare and Aged Care

- AI enables faster diagnosis, robotic surgery, and predictive patient care and patient self-care
- Emerging roles: AI Health Assistant, Robotic Care Technician
- Key skills: Ethics in AI, digital health literacy

Where's Wendy? Doing what she always did but with more time to do the job.



Retail and hospitality

- AI personalizes experiences and optimizes operations
- Handles phone enquiries, takes orders, automated serving
- Emerging roles: Digital Storefront Analyst, CX Manager
- Key skills: CRM systems, emotional intelligence

Where's Wendy? Doing what she always did but with more time to do the job. But, she's working with fewer people.



Legal & Justice

- AI helps in legal research and predictive case outcomes
- Fast resolution of simple matters, writes legal documents (e.g. wills)
- Emerging roles: Legal Technologist, Ethics Consultant, Legal AI checker for consumers, copyright, so much regulatory work
- Key skills: Legal informatics, transparency

Where's Wendy? Doing what she always did but with more time to do the job. Some jobs will go.





Hands on jobs



Construction & Trades

- Autonomous equipment and predictive analytics improve safety and efficiency
- AI generated DIY kits for consumers
- Emerging roles: Smart Site Coordinator, Robotics Technician, Safety checker
- Key skills: Machine learning interfaces, diagnostics

Where's Wendy? Doing what she always did. May be more efficient in training apprentices and getting bigger jobs done with affordable robotics



DIY

Create a short video showing how to replace an outdoor tap. Provide details on where I, based in Adelaide, can purchase any required tools and parts.



Agriculture

- Drones and AI sensors support precision farming and yield forecasting
- Emerging roles: AgriTech Technician, Remote Crop Analyst, Drone operator
- Key skills: GIS data, robotics maintenance

Where's Wendy? In an office running machinery.





Creative jobs



Engineering

- AI supports generative design and predictive maintenance.
- Emerging roles: AI Systems Engineer, Digital Twin Specialist
- Key skills: Simulation tools, ML integration

Where's Wendy? **Creating** new things, validating designs.



Creative Arts & Media

- Generative AI creator using AI and personalized content
- Emerging roles: AI-Assisted Storyteller, Creative Data Curator, AI creative
- Key skills: Creative coding, narrative innovation, Creating with AI

Where's Wendy? **Creating** new things, modifying AI created work. She wonders how society will value her work?





Corporate jobs



Finance & Accounting

- Automation aids fraud detection and auditing processes.
- Emerging roles: Financial Automation Specialist, Blockchain Auditor, Customer support and liaison
- Key skills: Data analysis, AI ethics

Where's Wendy? Doing something more customer based



Transport & Logistics

- AI streamlines logistics with autonomous transport and smart routing
- Emerging roles: Fleet Coordinator, Supply Chain Manager
- Key skills: Predictive modelling, sensor integration

Where's Wendy? Overseeing operations.



So...

- We see all jobs changing as AI creates efficiencies
- People based professions will become more people focused with many tasks replaced
- Some jobs look problematic as the workforce becomes more supervisory and technical support oriented
- Hands-on jobs will become more efficient. Don't underestimate DIY replacing some aspects
- Lots of new jobs where interacting with AI is front and centre

What do we tell our children and students?

- Do what inspires you
- Education is valuable in any field
- People skills matter
- Digital skills matter
- There will be plenty of jobs but we don't necessarily know what they are yet

Any questions?

Partnering for impact: Engaging with Adelaide University

Emma Clisby

Coordinator, Student Liaison
Team

University of South Australia

Sasha Champion

Acting Lead, Undergraduate
Recruitment Team

The University of Adelaide

Team Overview

Domestic Recruitment Team



Tom Brown



Emma Clisby



Sasha Champion



Phoebe Chilman



Sarah Cutter-Russell



Joel Driver



Natisha Eastman



Hannah Holton



Olivia Hocking



Clara Prijadi



Alex Walendy



Charlotte Wibrow-Yelland



Tracey Watson

Outreach and Engagement Team



Wee-Ching Kong



Mei Li Kok



Pip Southee



Nadine van der Nest



Jacqui Stanford

Collaboration and alignment

- Program and facility training
- Planning days
- Weekly team meetings
- Regional and interstate travel
- Events and expos



Services for Schools

- Year 7-12 presentations
 - Career events
 - Campus tours
 - 1:1 appointments
 - Curriculum workshops & activities
 - FirstGen program
 - Enrichment program
-
- Energy, Mining, Resources School Outreach Program (EMRSO)
 - Diversity in STEM
 - McMillan Teacher in Residence Program

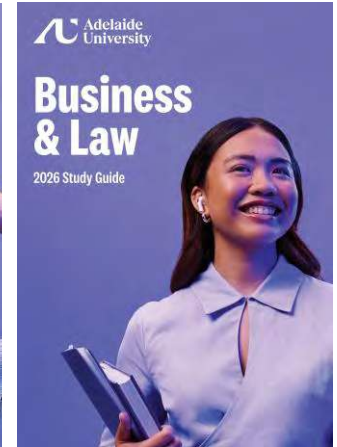
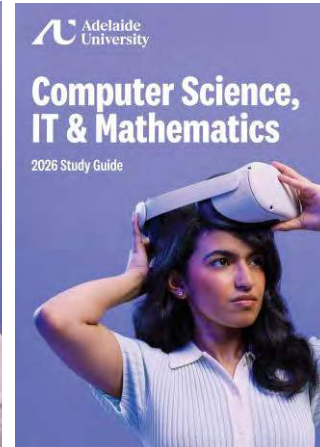
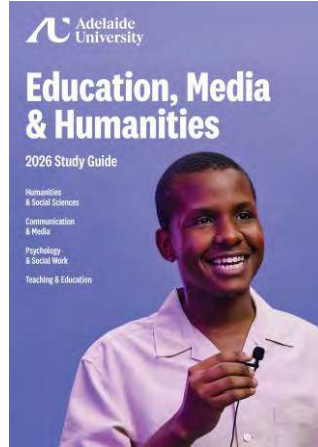


How to book an engagement

- Phone or email your dedicated Adelaide University contact
- Email engage@study.adelaideuni.edu.au
- Complete web form: adelaideuni.edu.au/schools/

2026 Study Guides now available

- Available for you to collect today
- We can arrange for more to be sent to your school
- Can also download at adelaideuni.edu.au/about/publications





OPEN DAYS

JULY-AUGUST 2025

City

Sunday 27 July, 9:00am – 4:00pm

Mount Gambier

Sunday 3 August, 10:00am – 2:00pm

Magill

Wednesday 13 August, 3:30pm – 7:00pm

Mawson Lakes

Sunday 17 August, 11:00am – 3:00pm

Roseworthy

Sunday 17 August, 11:00am – 4:00pm

Whyalla

Sunday 31 August, 10:00am – 3:00pm

adelaideuni.edu.au/open-day

Sign up for updates
adelaideuni.edu.au/schools



Any questions?

Panel session: Hearing from our student community

Scott Watson

Project Officer: Student Experience
and Administration Domain

University of South Australia

Co-Creating Adelaide University / Student Advisory Panel

To honour our commitment to *amplifying student voice*—a core student experience principle of Adelaide University—the Student Advisory Panel was created in 2024 as an embedded, ongoing co-creation forum during the university’s transition.

What is the Student Advisory Panel?

- A representative group of 60 students from UniSA and the University of Adelaide
- Includes a diverse mix of domestic and international students, undergraduate and postgraduate, across all study areas and varied life experiences
- Structured to include both in-person (metro-based) and online (regional and external) members to ensure equity and inclusion
- Meets fortnightly to provide insights, test ideas, and offer feedback

Our commitment

- Student voices help shape the future of Adelaide University from the ground up
- All participants are recognised through an honorarium for their time and contributions
- Close the loop on student feedback by reporting back on how their input influences decisions
- Feedback from students and project teams informs how student voice will be embedded long-term at Adelaide University

Co-Creating Adelaide University / Student Advisory Panel



Chloe Le

University of Adelaide

Bachelor of International
Relations with Bachelor of Arts



Aaromal

University of South Australia

Bachelor of Social Science
(Human Services) with Bachelor
of Psychology



Dhilly Wardhana

University of Adelaide

Bachelor of Psychological
Science



Mel Leaver

University of South Australia

Bachelor of Secondary
Education

Any questions?



Australian University Provider Number PRV14404 / CRICOS Provider Number 04249J