CLARE HIGH SCHOOL

"To Seek A Worthy Goal"

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Dear Parents / Caregivers,

Re: Returning to classroom teaching for Term 2.

With the current low rates of infection in South Australia, the Department for Education is **expecting all students to return to face-to-face teaching and learning programs immediately**. Parents and carers can feel confident that they are not placing their children at increased risk of COVID-19 by sending them to school.

Voluntary Home Schooling at this time is no longer accepted and so any child absent from school will require an absence reason. That is, Sick with a certificate, Sick without a certificate, Family or Unexplained. That is, if your child is unwell, **DO NOT** send them to school. Your child will be able to access their learning from home through Daymap and their absence will be marked accordingly.

Leaders, teachers and support staff, are all doing their very best to adapt and adjust to the changes put before us with the ultimate goal being the best possible learning opportunities for our students/ your children. Teachers are delivering normal lessons face-to-face and will support those students who are unwell through Daymap.

While Clare High School is a low risk environment for COVID-19, there are measures we will continue to take to further reduce the risk of transmission. The department will maintain increased cleaning schedules at all sites, and will continue to source hygiene products such as hand soap, sanitiser and tissues for all sites.

Large group gatherings, assemblies, camps and excursions are postponed at this time.

Attendance procedures (for all students)
Keeping a record and follow up of students remains a key part of the teacher's role. Please follow usual attendance expectations if your child is unwell by contacting the school.

Clare and Mid North Partnership - Student Free Day on Tuesday 9th June 2020 is going ahead.
All educators within our Partnership will be engaging in Professional Learning to continue our Learning Design focus on this day.

Yours sincerely,

Sharryn Daly
Principal