



'To Seek a Worthy Goal'

Responsible Student Behaviour Code

VISION: Clare High School is a learning community that inspires, supports and challenges every young person to engage in achieving success, fostering education, social development and wellbeing.

Reviewed: August 2018

RATIONALE:

Clare High School aims to provide a diverse curriculum that will enable students to realise their full potential. Students are expected to seek to achieve their personal best and adhere to the Student Behaviour Management (SBM) Code. Responsible behaviour implies that the rights of all students to learn and teachers to teach are not infringed. Self-discipline is developed through individual accountability, honesty, respect for self, others and the environment.

The provision of a safe and stimulating learning environment where students experience success and gain a sense of belonging will enable them to develop personal growth and responsibility.

The Clare High School Values underpin the SBM Code.

RESPECT ... we act responsibly
ACHIEVEMENT ... we strive for excellence
RELATIONSHIPS ... we value others
INVOLVEMENT ... we all contribute
EDUCATION ... we seek to learn

We promote the success of our students meeting the School Values in curricular and extra-curricular opportunities. All students are encouraged to exemplify and uphold our School Values in all aspects of their education.

RESPONSIBILITIES:

Parents/caregivers and staff share responsibility to guide and support the student, encouraging them to make appropriate and responsible choices.

Responsibility of Staff and Teachers;

School staff will;

- respond positively to responsible student behaviour and celebrate success.
- approach student behaviours in a consistent restorative manner and free of bias
- apply consequences accordingly and in line with the SBM expectations when required.
- support leadership decisions relating to high level consequences.
- develop and foster positive relationships with students and families
 - communicate and interact effectively with students
 - engage in cooperative problem solving to address issues faced by students e.g. relationships.
- establish, maintain, make explicit and model the Clare High School Values.
- Refer students to Wellbeing Coordinator / Counsellors / Wellbeing Team for wellbeing support and assistance in alternative pathways of education when required.

Responsibilities of Parents and Caregivers;

When enrolling a student in a school, parents or caregivers accept responsibility to;

- ensure that the student attends school and that school staff are notified of absences
- keep schools informed of health issues, concerns about behaviour or other matters of relevance
- comply with The Department and school policies including the SBM Code.

(DECD School Discipline Policy statement)



Responsibilities of School Leadership Team:

It is the responsibility of the Clare High School leadership team to:

- ensure students are learning in a safe environment.
- support staff in following the SBM Code consistently.
- identify and refer students to Regional Support when appropriate.
- Update and review the SBM Code annually.

ACKNOWLEDGING RESPONSIBLE STUDENT BEHAVIOUR:

Students who demonstrate responsible behaviours will be acknowledged through formal and informal means. These include, but not limited to: School Values awards, newsletter articles, formal presentations (i.e. assemblies) and regular verbal feedback.

LEVELS OF RESPONSE:

Inappropriate student behaviour is classified as one or more of the following:

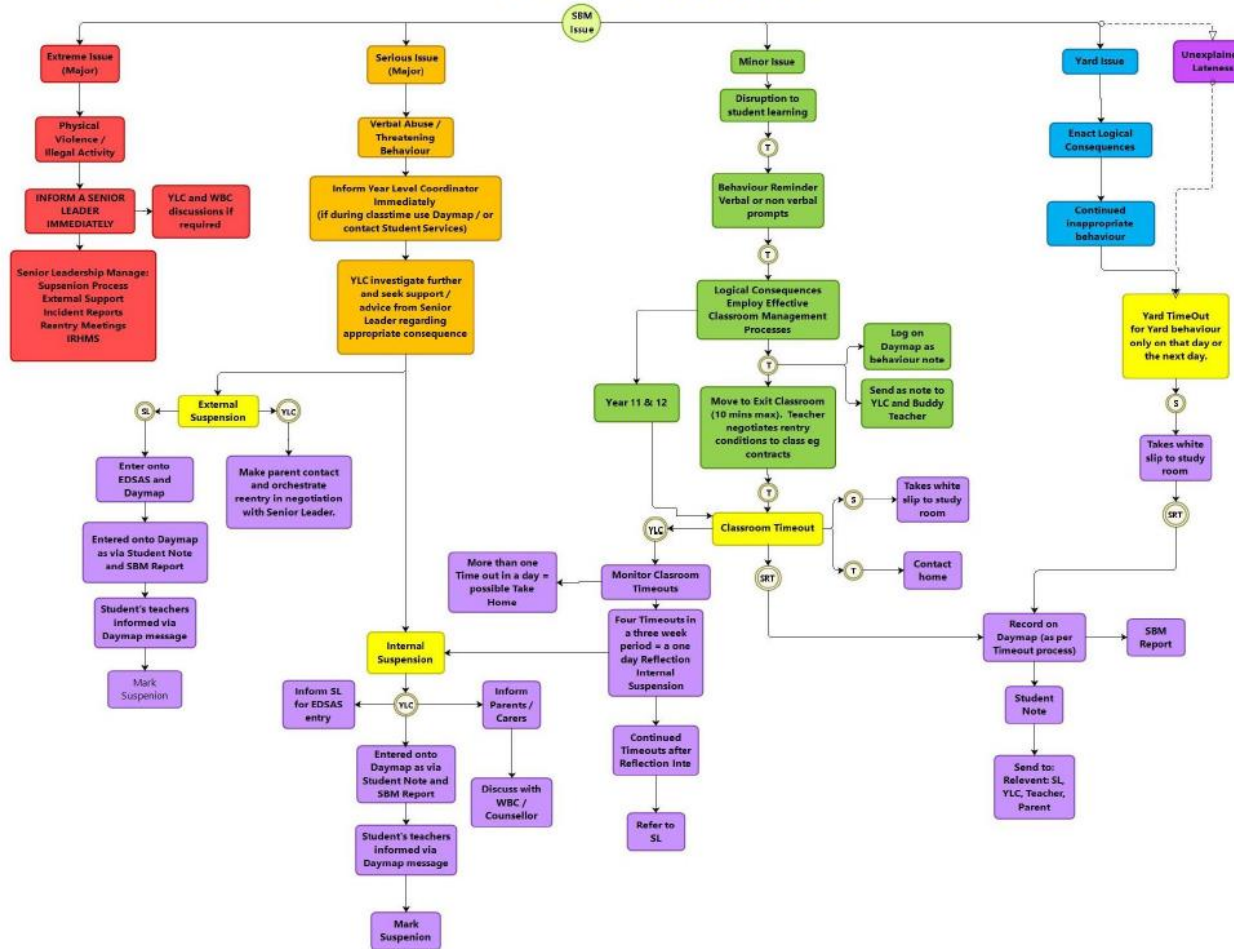
- Threatening the good order of the school
- Threatening the safety/wellbeing of another
- Acting illegally
- Interfering with the rights of others
- Persistent and wilful inattention to schoolwork

(Regional Support Services – Interagency Behaviour Support)

At Clare High School the SBM Flowchart's addresses the levels of response and support required for major and minor incidences.



SBM Flowchart : Staff



Key

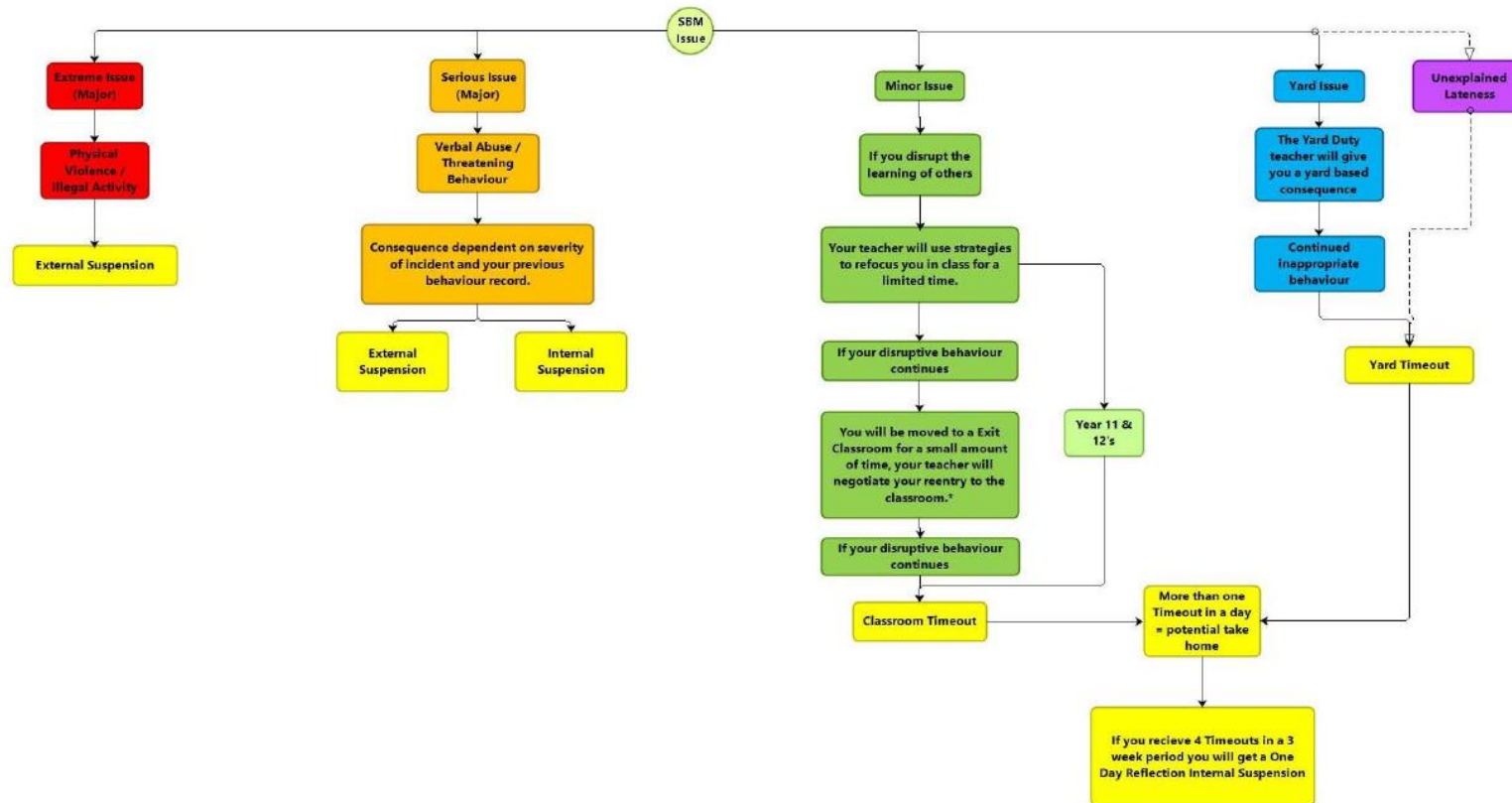
- SL = Senior Leader
- YLC = Year Level Coordinator
- WBC = Wellbeing Coordinator
- SRT = Study Room Teacher
- S = Student

Clare High School SBM Review 2018

RESPECT – ACHIEVEMENT – RELATIONSHIPS – INVOLVEMENT – EDUCATION



SBM Flowchart : Students



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RESPECT – ACHIEVEMENT – RELATIONSHIPS – INVOLVEMENT – EDUCATION

WHAT IS A MINOR INCIDENT:

Any of the below can also be considered a major incident, depending on the circumstance and severity of the incident. Minor incidents are not only and exclusively these listed examples.

Yard examples:

1. Threatening the good order of the school
2. Threatening the safety/ wellbeing of another
3. Interfering with the rights of others

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| Littering | Rough play |
| No hat in Term 1 and 4 | Squirting water |
| Bullying / harassment | Out of bounds |
| Not listening to instructions | |
| Riding bikes / skateboards etc | |
| Vandalism (minor) | |

Uniform examples:

1. Threatening the good order of the school

No school uniform shirt or jumper (without a note)
 Coloured t-shirt under school top
 No hat in Term 1 and 4
 Brightly coloured shoes
 Excessively bright accessories
 Striped pants
 Jeans

Lateness examples:

1. Persistent and wilful inattention to schoolwork

Late to class without a note of explanation
 Not signing in / out of class (could be major incident)
 Leaving class without permission
 Non attendance to class without permission or explanation

Lesson/Classroom examples:

1. Interfering with the rights of others
2. Persistent and wilful inattention to schoolwork

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| Throwing paper | Diary not signed |
| Littering | Squirting water |
| Not following instructions | Loudness |
| Off task behaviour (minor) | Calling out |
| Inappropriate behaviour | Not meeting deadlines |
| Misusing equipment | Unprepared for lesson |
| Swearing (minor) | Disruptive behaviour |
| Not having equipment for lesson | Late to lesson |
| Moving around the classroom | Swinging on chair |
| Not following a reasonable request | Talking & not listening |
| Eating in class without permission | Put downs |
| Incomplete homework (minor) | Attention seeking |
| Not following school rules | Name calling |
| Touching other student's property | Answering back |
| I Pods / Phones in class | Vandalism (minor) |
| Acting outside agreed classroom expectations | |
| Teasing others / disrespect to others | |

WHAT IS A MAJOR INCIDENT:

Major Incidents are not only and exclusively these listed examples. The severity and circumstance of the incident will be accounted for.

Physical Violence & Verbal abuse:

- Interfering with the rights of others
- Threatening the good order of the school
- Threatening the safety/ wellbeing of another
- Acting Illegally

Verbal abuse directed at another student
Verbal abuse directed at a member of the school community
Physical violence directed toward a student or member of school community (punching, slapping, kicking, wrestling, play fighting, sexual contact)

Ongoing Lesson/Classroom examples, including Truancy:

- Interfering with the rights of others
- Persistent and wilful inattention to schoolwork

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| Physical Violence | Spitting |
| Non-compliance | Breaking a contract |
| Inappropriate behaviour | Disruptive behaviour |
| Inappropriate use of property | Vandalism |
| Continual wilful indifference to work | Graffiti |
| Disrespectful behaviour | Truancy |
| Repeated minor incidents | Swearing |
| Stealing property | Property damage |
| Throwing dangerous projectiles | Acting |
| Inappropriate sexual contact | Dangerous behaviour |
| Harassment | Unsafe behaviour |
| Abusing a student or staff member | |
| Acting outside agreed classroom expectations | |
| Teasing others / disrespect to others | |

Bullying and Harassment including Cyberbullying:

- Interfering with the rights of others
- Threatening the good order of the school
- Threatening the safety/ wellbeing of another
- Acting Illegally

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| Verbal, social, physical, emotional and sexual bullying | Teasing |
| Ongoing harassment towards others | Name Calling |
| Cyberbullying, within school boundaries and beyond | Disrespectful behaviour |

Inappropriate use of Property / Property Damage:

- Threatening the good order of the school
- Threatening the safety/ wellbeing of another
- Acting Illegally

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| Vandalism | Graffiti |
| Throwing objects | Stealing |
| Damage to property (school or other student) | |
| Inappropriate use of property | |

Illicit Drug and Alcohol Use:

- Threatening the good order of the school
- Threatening the safety/ wellbeing of another
- Acting Illegally

Drug, tobacco, alcohol, illicit drug implements
Including use, possession, or sharing on school grounds

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

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| The school's Leadership Team and Governing Council last ratified this policy in | February 2019 |
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